Rio Salado College Critical Thinking Rubric

The student will demonstrate the ability to analyze information, evaluate material, use inference to draw conclusions, and use deductive reasoning and inductive reasoning at a college level.

4 = High level excellence in evidence of critical thinking ability and performance at the college level
3 = Demonstrable, competent, expected evidence of critical thinking ability and performance at the college level
2 = Minimally acceptable, inconsistent evidence of critical thinking ability and performance at the college level
1 = Poor, unacceptable evidence of critical thinking ability and performance at the college level

| Analysis | 4. Analyzes key information, questions, and problems clearly and precisely
          | 3. Analyzes key information, questions, and problems competently
          | 2. Analyzes some key information, questions, and problems competently
          | 1. Is unable to analyze information, questions, and problems or does so superficially |
|----------|-----------------------------------------------------------------------------------|
| Evaluation | 4. Evaluates material with insight
              | 3. Evaluates material competently
              | 2. Evaluates material inconsistently
              | 1. Is unable to evaluate material or does so superficially |
| Inference | 4. Uses inference to reason carefully from clearly stated premises to important implications and consequences
             | 3. Uses inference to reason competently from clearly stated premises to important implications and consequences
             | 2. Uses inference to reason inconsistently from clearly stated premises to implications and consequences
             | 1. Is unable to or infrequently uses inference to reason from clearly stated premises or recognize implications and consequences |
| Deductive and Inductive Reasoning | 4. Uses deductive and/or inductive reasoning consistently and with ease
                                             | 3. Uses deductive and/or inductive reasoning skills competently
                                             | 2. Uses deductive and/or inductive reasoning inconsistently and weakly
                                             | 1. Is unable to or infrequently uses deductive and/or inductive reasoning |