EED Internship Assignment Outline

For this course, you will be required to submit assignments each week that demonstrate your competence and practice in an early childhood setting. Video assignments will be uploaded and submitted through an established video platform specifically for teaching and coaching in the classroom (platform instructions and website are emailed by your instructor). Written assignments will be submitted directly to your instructor. Each video should include the required criteria for maximum point value. This can be usually accomplished within 10 minutes. The course assignments will be a combination of:

1. **Demonstrations:** Digital recordings of you demonstrating specific criteria indicated for each assignment in the classroom interacting and instruction children.

   OR

2. **Interview style:** Digital recording of you discussing your strategies, methods, and/or examples to implement the specified criteria

   OR

3. **Written Response:** Written response to the assignment criteria and submitted to your instructor.

*The required method video format completion is given with each assignment description. The formats are not optional; videos must be recorded using listed format.

**Some helpful tips:**

1. Carefully plan each video interview or demonstration. The early childhood environment is full of surprises and teachable moments. Take advantage to capture these moments and demonstrate your proficiency to manage these situations. The Internship Supervisor (your instructor) will want to observe how you adapt to these spontaneous activities. You may pause and start your recordings as needed if your device has this feature.

2. Sometimes things happen spontaneously, whether it’s a lesson, behavior modifications, conflict resolution, etc. so be prepared to turn on your camera and capture those activities, as long as it does not distract from the classroom activities or issue needing attention.

3. Each criterion that will be evaluated is numbered in the boxes below. More detailed instruction will be given in the course materials that will be emailed from your instructor, one week prior to your start date, with examples, suggestions, ideas, and experiences that may help you proceed with your videos. The information below is intended as an overview to help you prepare for the requirements of this internship.

4. Review instructions provided in the lessons and attachments regarding uploading and sharing your videos.

5. The first week of your internship course will provide you with the tools and instruction necessary to complete your assignments. Lesson 1 will focus on
familiarizing yourself with the video platform. You will also be required to upload an introduction video in addition to a written assignment the first week. This is an 8-week course and you should have ample time to complete the weekly submission requirements. No extensions will be granted on video assignments due to limited accessibility to the platform. Always contact your instructor for help.

**Review the assignment information on the following pages to prepare yourself for the requirements of this course before it begins.**

*Slight criteria changes for infant/toddler and preschool settings*

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**Important note:** You will be granted access for a limited time during your internship (weeks 1-5). It is imperative you follow the submission schedule outlined in your syllabus. You will not be granted extensions for video assignments. If videos are not submitted according to the due dates, you will be given a “zero” for that video assignment.
## EED Internship Video Assignment 1a: Interview Introduction
Discuss the following in an *interview* video.

**NAEYC Standard 6- Becoming a Professional**

1. State your name, name of internship location, and your experience in the early childhood field.
2. Explain why you chose the location to complete your internship.
3. Discuss at least four goals you want to accomplish during your internship and why.
4. Explain strategies that you will use to accomplish for your four stated goals.

## EED Internship Assignment 1b: Written Response
Discuss the following in a *written response*.

**NAEYC Standard 6- Becoming a Professional**

1. Explain what it means to be a professional and your role in the early childhood field.
2. Discuss the professional attire/dress code for the employees at your place of internship. Do you agree or disagree that it is professional? Why or why not?
3. Explain various ways you can communicate professionally with those you work with.
4. Discuss various strategies you can use to develop your role in the early childhood field.

## EED Internship Assignment Video 2: Demonstration
**Demonstrate** the following in a video while engaging with children and participating in the classroom setting.

**NAEYC Standard 1: Promoting Child Development and Learning**

1. Encourages social development through cooperative learning activities
2. The classroom environment appears to contain a variety of activities; is clean and organized
3. Guides and directs children to developmentally appropriate activities
4. Guides children during transitions or changes in the activities or schedule

## EED Internship Assignment Video 3: Demonstration
**Demonstrate** the following in a video while engaging with children and participating in the classroom setting.

**NAEYC Standard 4: Using Developmentally Appropriate Approaches**

1. Presenting children with opportunities to complete activities for self-care skills and independence
2. Working with children engaged in sensory activities
3. Interacting with children engaged in activities that develop fine and/or gross motor skills
4. Use of science experiments, engaged children with inquiries, or activities
5. Demonstrates appropriate use of technology in the classroom (if available; see highlighted lesson instruction for options)
EED Internship Assignment Video 4a: Demonstration

Demonstrate the following in a video while engaging with children and participating in the classroom setting.

<table>
<thead>
<tr>
<th>NAEYC Standard 1: Promoting Child Development and Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAEYC Standard 4: Using Developmentally Appropriate Approaches</td>
</tr>
<tr>
<td>NAEYC Standard 5: Using Content Knowledge to Build Meaningful Curriculum</td>
</tr>
</tbody>
</table>

1. Presents activities that promote mathematics and number sense
2. Sequential activities, multiple teaching strategies, variations, or extensions that progress through mathematical concepts and content to support various learning abilities
3. Engages individually with children in a positive manner

EED Internship Assignment Video 4b: Demonstration

Demonstrate the following in a video while engaging with children and participating in the classroom setting.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>NAEYC Standard 4: Using Developmentally Appropriate Approaches</td>
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</tr>
</tbody>
</table>

1. Ability to lead large and/or small group
2. Engages children in activities that involve music and creative movement
3. Demonstrates activities that promote and support diversity (culture, family, or ability) awareness

EED Internships Assignment Video 5a: Demonstration

Demonstrate the following in a video while engaging with children and participating in the classroom setting.

<table>
<thead>
<tr>
<th>NAEYC Standard 1: Promoting Child Development and Learning</th>
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</thead>
<tbody>
<tr>
<td>NAEYC Standard 4: Using Developmentally Appropriate Approaches</td>
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<tr>
<td>NAEYC Standard 5: Using Content Knowledge to Build Meaningful Curriculum</td>
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</tbody>
</table>

1. Engages children in activities that promote early literacy and language development
2. Demonstrates progressive activities for early literacy and language development
3. Uses clear, concise directions when instructing children
4. Demonstrates consistency with rules and expectations for all children

EED Internship Assignment 5b: Written Response

Complete the reflective survey in Lesson 5. Submit the results of the survey and a 500 word reflective written narrative responding to your reviewed video.
EED Internship Assignment 6: Written Response-Option 1: Certificate Completers

Write a response that addresses the importance of each of the following in an early childhood classroom. Be sure to include the consequences that may result if these are not followed or neglected in a classroom.

<table>
<thead>
<tr>
<th>NAEYC Standard 1: Promoting Child Development and Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Practice appropriate food handling procedures using gloves and sanitation methods</td>
</tr>
<tr>
<td>2. Demonstrate proper hand washing techniques for children and adults</td>
</tr>
<tr>
<td>3. Demonstrate proper table washing (for meals, diaper changing, or other) using appropriate liquid solutions</td>
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<tr>
<td>4. Performing a health arrival check</td>
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</table>

EED Internship Assignment 6: Written Response-Option 2: AAS Degree Completers

Write a response to the following criteria regarding assessments. Attach an assessment example with your response.

<table>
<thead>
<tr>
<th>NAEYC Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Explain the role of observation and how it is used to assess children’s learning.</td>
</tr>
<tr>
<td>2. Discuss how you present assessments and progress to parents.</td>
</tr>
<tr>
<td>3. Discuss three (3) examples of the assessment tools you currently use or should be using.</td>
</tr>
<tr>
<td>4. Choose 1 assessment from your examples to discuss in detail. Explain how the assessment tool is used, what it identifies about the child, and why it is effective. Email a copy of the assessment to your instructor.</td>
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</tbody>
</table>

EED Internship Assignment 7: Written Response

Discuss the following in a written response. Be sure to address each of the following criteria in your narrative.

<table>
<thead>
<tr>
<th>NAEYC Standard 2: Building Family and Community Relationships</th>
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<tbody>
<tr>
<td>NAEYC Standard 6: Becoming a Professional</td>
</tr>
<tr>
<td>1. Explain how you have improved your relationship with families and parents during this internship.</td>
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<tr>
<td>2. Evaluate your professional growth and identify the goals you met or did not meet during this internship.</td>
</tr>
<tr>
<td>3. Reflect on your internship experience. Identify and explain one (1) new idea, perspective, or awareness you gained.</td>
</tr>
<tr>
<td>4. Discuss your role as an early childhood professional and how you will fulfill that role as you proceed forward in the field.</td>
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</table>

EED Internship Assignment 8: Submit Time Log

<table>
<thead>
<tr>
<th>NAEYC Standard 6: Becoming a Professional</th>
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</table>
1. Internship Time Log emailed to instructor (10 pts; failure to upload/submit completed log results in failure of course)
2. Submit Parent permission forms

Grading of Videos:

- Each video/written response will be reviewed and evaluated by successful completion of each criteria.
- All video assignment criteria must be included in one video submission to receive points for that criteria. Plan interactions and activities according to the video criteria for more successful videos. Contact your instructor with concerns.
- Feedback and points earned for each video will be given by the instructor in response to your video submissions.
- Final grade for the course will be determined by points earned on video and written assignments and time log; 170 points possible for the course. You MUST turn in your Internship Time Log with the completed 80 hours logged to pass the course. **Without the completed log, you will FAIL the course, regardless of points earned from videos.**
- You will receive an email notification when your final grade is posted, following the end date of the course. After which you will be able to view your grade on your transcript.
- **You will granted access to the video platform for a limited time during your internship. It is imperative that you follow the timeline of the video assignments outlined in your syllabus. You will not be granted extensions for video assignments.**