Creating Seamless Educational Pathways
Serving Early Childhood Practitioners and Directors

NAEYC Presentation
November 6, 2009
Dallas, Texas

Diana L. Abel, Ed.D.
René Manning, M.Ed.

Early Childhood and Human Development Undergraduate Program
Rio Salado College
Tempe, AZ
Our Vision
We astonish our customers!

Our Purposes
Serving our local, national, and international communities through:
» Learning and collaborative partnerships, we provide:
» General education and courses for university transfer
» Applied programs that are aligned with workforce needs in business, industry and government
» Adult basic education
» Comprehensive student services
» Cultural enrichment and community service
» Continuing education and lifetime learning opportunities

Our Mission
Rio Salado College transforms the learning experience through:
» Choice, Access, and Flexibility
» Customized, High Quality Learning Design
» Personalized Service and Organizational Responsiveness

Our Core Practices
In the context of our core values, and sustained by disciplined people, thought, and action, our work is focused on the following core organizational practices:
» Learning
» Innovating
» Partnering

Our Core Values
Through living our values, Rio Salado College creates a climate of high expectations for the success of our current and future students, customers and employees. We are unalterably committed to demonstrating and being accountable for the following core organizational values:
» Sustainability
» Customer Focus
» Relentless Improvement
» Inclusiveness
» Professionalism
» Teamwork
Early Childhood & Human Development Undergraduate Program

The **Vision** of the Rio Salado Early Childhood & Human Development (ECE/HD) Program is to be the premier early childhood undergraduate and professional development community college program in Maricopa County.

Our program **Mission** is to provide high quality educational services that are inclusive, student & community focused, comprehensive, responsive and directed at increasing the professionalism of the early childhood and human development field.

Utilizing the core values of our college as our programmatic foundation, in alignment with our college’s strategic plan -Rio2012, our program **Core Practices** can be measured by

### Rio Salado College Core Values

<table>
<thead>
<tr>
<th>Customer Focus</th>
<th>The way Services are Developed &amp; Delivered.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relentless Improvement</td>
<td>The way Learning, Thinking and Behavior is Transformed through the acquisition of knowledge and skills, observation, research, study, and reflection.</td>
</tr>
<tr>
<td></td>
<td>The way Invention and Insight is Developed, leading to the creation of social and economic value; recognizing it involves talent, investment, risk taking, courage, and challenging the limits of tradition.</td>
</tr>
<tr>
<td>Inclusiveness</td>
<td>The way Collaborative and Cooperative Relationships are Built on mutual trust and respect and results in shared benefit.</td>
</tr>
<tr>
<td>Professionalism</td>
<td>The way Accountability is Achieved</td>
</tr>
<tr>
<td>Teamwork</td>
<td>The way Decisions are Made</td>
</tr>
</tbody>
</table>


# Seamless Pathways Revised K LW Group Exercise Worksheet

<table>
<thead>
<tr>
<th>**What I ** <strong>KNOW</strong> for sure about Seamless Pathways for students ----- what are systems challenges, obstacles, etc</th>
<th>**What I have ** <strong>LEARNED</strong> about Seamless Pathways from listening to others ----- how have others overcome challenges, obstacles, etc</th>
<th>**What our group ** <strong>WANTS</strong> Seamless Pathways to accomplish and “do” for students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Rio Salado College Early Childhood & Human Development Undergraduate Professional Pathway
Community-Based Trainings through Bachelor Degrees

Seamless Pathway @ Rio Salado College

5. Early Childhood Education
   Early Childhood Bus/Admin
   Bachelor Degrees*

4. Early Childhood Education
   Early Childhood Administration
   Family Life Education
   Associate Degrees

3. Early Childhood Education (Academic Certificate)
   Child & Family Organizations: Management & Admin
   Parent Education
   Adolescent Development
   Adult Development & Aging
   Certificate of Completion

2. Academic Pathway  19 credits
   Occupational Pathway  10 credits
   National Credentialing

1. S:\ CCEEDS Registered Training, up to & through Level IIA or IIB
   High School Career & Technical Education (CTE) Early Childhood Completer

Access to Professionalism

Visit www.riosalado.edu for additional information about these programs of study.
* Consult our Pathways Charts for suggested colleges/universities for articulation options.
HOW TO CONTACT US:

Diana Abel        diana.abel@riosalado.edu
480.517.8269

René Manning     rene.manning@riosalado.edu
480.517.8120

Today’s Conference Presentation and our Educational Pathways document can be found on our website

www.riosalado.edu/earlychildhood

Rio Salado College is part of the Maricopa Community College District