A unique, innovative, one-of-a-kind Teacher Preparation Program, which allows students to complete three years of teacher training at the community college level and then transfer to a university partner for one final year of the course work to complete a bachelor’s degree!
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INTRODUCTION

Welcome to Rio Salado College (RSC) and Northcentral University’s (NCU) hybrid educational bachelor’s degree pathway. Through this innovative Bachelor of Education (B.Ed.) Teacher Preparation Program, students begin teacher training by taking academic general education AND teacher education coursework at RSC for three years. During their final year they transfer to NCU to complete their bachelor’s degree in education.

The goal of the RSC/NCU B.Ed. Teacher Preparation Program is to help develop highly qualified teachers by discovering their abilities and leadership strengths in a real-world classroom before they graduate. Coursework at both RSC and NCU weaves hands-on learning into the program through in-person, field experiences in K-12 schools.

Additionally, through premier educational programs, both partners prepare students with the knowledge, skills and experiences needed to become effective and reflective teachers in varied educational settings. Through close collaboration, RSC and NCU faculty and staff ensure a smooth transition and a successful educational experience for students taking advantage of this unique program.

This student handbook provides a collection of policies and procedures for teacher education students to ensure successful progress in the RSC/NCU B.Ed. program. All students are required to read this handbook carefully to learn about the teaching profession and their responsibilities while taking teacher preparation coursework.

ACCREDITATION

RSC and NCU are both regionally accredited by The Higher Learning Commission and this B.Ed. program is approved by the Arizona Department of Education.
The following career pathways are available:

- Elementary education grades 1-8
- Secondary education with specializations in business, English, math, science or history grades 7-12
- Special education: cross categorical grades K-12

Students who wish to enter the field of teaching now have the opportunity to transfer 90+ semester credit hours from RSC to NCU. The remaining 30 undergraduate upper division credits required to complete the B.Ed. degree are then taken with NCU. Upon completion of General Education (EDU) coursework and Education Level I and II coursework, students have the choice of WHEN to complete a student teaching assignment.

**OPTION A**

| RSC General Education Core coursework | RSC General Education Core coursework |
| RSC General Education Core coursework | Application |
| (or other regionally accredited institutions) | Level I |
| | Formal Admission into Level II |
| | Level II |
| | Level III |

**OPTION B**

| RSC General Education coursework | RSC General Education Core coursework |
| RSC General Education coursework | Level I |
| (or other regionally accredited institutions) | Formal Admission into Level II |
| | Level II |
| | Level III |

| Northcentral | RSC Level III |
| | Stu. Teaching |
| | Northcentral |
| | RSC Level III |
| | Stu. Teaching |
RSC/NCU B.ED. PROGRAM VISION

We prepare high quality, professional educators who are reflective practitioners, successful communicators, and effective leaders within the diverse field of education.

RIO SALADO COLLEGE

RSC staff and adjunct faculty are available to all students for instruction and guidance as they prepare for the rapidly changing world. RSC’s general faculty consists of 20 residential full-time faculty chairs (one per discipline) and 1,361 adjunct faculty members.

The Teacher Education department consists of an Education Faculty Chair, Director of Undergraduate and Post Baccalaureate Studies, Director of Innovations and Initiatives, Director of Teacher-In-Residence Programs, and more than 70 adjunct faculty members who teach educational foundations and methods classes. All adjunct faculty members have experience or are currently K-12 classroom teachers who hold a master’s degree and have a proven track record in the specialized area.

NORTHCENTRAL UNIVERSITY

NCU offers bachelor’s, master’s and doctoral degrees. The B.Ed. completion degree program is found in the School of Education. The School of Education consists of a dean, directors, and faculty members who teach educational foundations and methods classes.

NCU’s faculty ensures student success through a proven educational model that provides relevant one to one attention while still allowing students to apply their own learning styles.

Faculty members are highly qualified and trained specifically to teach online, providing the individual support students need, when they need it. All faculty members have experience in the K-12 classroom and hold a doctoral degree in education and at least a master’s degree in the specialization area.

Learn more about the RSC/NCU B.Ed. Teacher Preparation Program. Attend an in-person orientation.

Each month the RSC Education Department holds an in-person orientation at its Tempe, Arizona campus. View the schedule at www.riosalado.edu, Program, Get Started.
You may contact Academic Advising for online information at 480-517-8580
RIO SALADO COLLEGE

Students begin the Bachelor’s Degree Pathway to Teacher Certification by enrolling in General Education Core coursework at RSC. Admission to RSC for General Education Core coursework does not guarantee admission to the teacher certification programs. These are two separate processes. All applicants must complete all General Education Core coursework with RSC or other regionally accredited institutions before they will be recommended to the Teacher Certification portion of this program at NCU.

NORTHCENTRAL

Any student who attends Northcentral University must have a High School Diploma, GED equivalent or Associate Degree, and a Rio Salado College GPA of 2.5.

RSC/NCU B.ED. PROGRAM REQUIREMENTS

- Completion of all General Education Core classes with a “C” or better.
- Submission of IVP fingerprint clearance verification prior to taking any Teacher Education coursework.
- Completion of all RSC EDU Level I and Level II classes with a “B” or better.
- Formal admissions approval to the RSC Teacher Preparation Program.
- Student Teaching application received six months prior to requested student teaching start date for option B students.
- Student must receive a RSC Recommendation (RR) from the Rio Salado Education Department to apply to Northcentral as well as an official transcript from RSC. All coursework taken at other institutions must be transferred to RSC.

- Passage of the Arizona Educator Proficiency Assessment (AEPA) or National Evaluation Series (NES).

1. In order to receive a teaching license all students must pass two state exams for certification. The exams consist of content (subject knowledge) and pedagogy (professional knowledge). For more information: www.aepa.nesinc.com and www.azed.gov/educator-certification/certificate-requirement/

2. For out-of-state students
NTOE: To obtain a teaching license, you must take the (National Evaluation Series NES) subject and professional knowledge exams. This is a requirement of all State Board approved programs. This exam is offered in most states.

For state exams scores, please visit: www.azed.gov/certification/requirements/default.asp.

ADMISSION TO:

ADMISSION FOR STUDENTS OUTSIDE ARIZONA

Note: State Authorization Notification: The RSC/NCU B.Ed. teacher certification requirements vary by state. All students residing outside of Arizona are responsible for verifying that the state where they intend to teach will accept an Arizona provisional teaching certification and/or RSC Teacher Certification Program toward an initial teaching certificate. You may view our State Authorization page to ensure that RSC has authorization to provide the teacher certification program in your state of residence. www.riosalado.edu/about/research-planning/state-authorization/Pages/default.aspx
STEP 1 GETTING STARTED

Connect with Academic Advisement
It is imperative that students enrolled or who plan to enroll in the Bachelor of Education Pathway Program begin by speaking to a RSC Academic Advisor. Advisors help identify and assess student progress, choices, and serve as a resource for accurate information. Academic advising should be viewed as an important, ongoing process in the evaluation and clarification of student’s educational pathway.

What can students expect from an advisor?
• A positive relationship built on trust and respect.
• Guidance and education from a knowledgeable, trained advisor who can provide accurate information and resources.
• An advisor who remembers the student’s situation and who will be there the next time, and every time, they have a question.

Academic Advisement can help if a student:
• Needs help with the Term Block Calendar and selecting classes.
• Wonders how to transfer class credits from a previous school and if they will apply toward General Education Core requirements or teacher education pathway program.
• Would like a program plan listing all coursework needed to complete academic goals.
• Needs guidance from an academic advisor. It will still be the student’s responsibility to register for classes with the appropriate start date in accordance to the educational sequence to ensure all prerequisites are met.

For RSC’s Academic Advisement Department, please go to www.riosalado.edu/advisement.

Financial Aid and Scholarships
RSC and NCU are committed to helping students secure the aid they are eligible to receive for their academic program of study: This includes making critical information available to them. It is essential students thoroughly understand important information including application deadlines and timeframes for receiving aid:
• Steps of the financial aid process
• Terms and conditions for receiving and keeping aid
• Their rights and responsibilities

Students begin their request for financial aid at RSC by visiting the RSC financial aid website at www.riosalado.edu/financial_aid for a step-by-step guide. Students may need to fill out additional financial aid paperwork once they have completed 90+ credits.

Students may NOT receive financial aid from both institutions at the same time. When students transition from RSC to NCU, they must wait until their RSC funding term ends before receiving funds for the next term with NCU. If students choose Option A, they will be awarded financial aid from RSC. If students choose Option B and choose to complete their student teaching after completing NCU classes, NCU will award financial aid for the final eight credits of student teaching. Visit them at www.ncu.edu/tuition-and-admissions/financing or call 1-866-776-0331.
Placement Exam

Students are required to complete an approved MCCCD placement test (ASSET, CELSA, ATB or ACCUPLACER) to begin General Education Core coursework when the following conditions apply: Out-of-county/state must test in an approved proctored environment, refer to: www.riosalado.edu/testing/examproctor

- The student is taking his or her first college credit English, reading and/or math class, or any college class for which English, reading or math is a prerequisite.
- The student is pursuing a degree and does not have a current valid district approved placement assessment on file or does not have previous college credit in English, reading and math.
- The student for whom English is not the primary language is required to take a test of English proficiency.
- The student is a degree seeking individual, 18 years of age or older, has not earned a high school diploma, GED, or has not earned 60 hours of college credits and is seeking financial aid. This student must take an Ability to Benefit test. It is very important to inform the test proctor if you are testing under Ability to Benefit to insure you will be administered the correct tests. For additional information visit: www.riosalado.edu/testing/placement/Pages/default.aspx.

Review Block Calendar

RSC’s academic calendar is divided into 16 blocks each term. Each block is 16 weeks long. When registering for classes at RSC, students select a start date for their classes. Their start date will determine their block for that term. Students must take all of their classes within their block’s start and end date.

- Taking classes block by block provides students with a roadmap to follow toward the completion of their educational goals.
- Students will stay on track knowing their next steps, and all their class options.
- For more information about RSC’s block calendar visit www.riosalado.edu/calendar/Pages/default.aspx.

Complete Certification Admissions Planning (CAP) Form

RSC will help students build their schedule to be successful and meet their program completion on time through the Certification Admissions Planning (CAP) form. This required form helps students by mapping out the entire education plan before enrolling in teacher education classes. CAP forms are found at “Getting Started Step 2: Program Registration.” Students fill out and submit the CAP form to the Teacher Education Department (based on their content area) prior to enrolling in Level I EDU coursework. If students have questions regarding the requirement of the CAP form, they can contact Academic Advising at 480-517-8580 or the Education Department. Failure to complete a CAP form may impact students’ ability to receive financial aid and/or schedule for student teaching.
Register Online and Receive MEID
- Students use RSC’s online class schedule to select their classes by going to www.riosalado.edu/schedule/pages/default.aspx.
- Choose a start date for classes by looking on RSC’s website (www.riosalado.edu/calendar/Pages/calendar.aspx). Student’s start date determines what block they are in. All coursework must be completed within student’s block start and end date.
- Log in to my.maricopa.edu. Click “Create an Account” to establish Maricopa Enterprise ID (MEID). It generally takes 24 hours to upload this information.
- Students log in my.maricopa.edu using their MEID.
- Scroll down to “Admissions”.
- Add Rio Salado, click “MCCCD Admissions” and choose Rio Salado as the college to attend.
- Select type of program interested in: (Primary reason for attending this college (“7152 Transfer To bachelor’s degree”) then choose NCU (0015170).
- Check the “Term” (semester) you prefer to attend.
- Click “Continue the New Enrollment Process” and complete all required fields.
- “Add a Class” by entering the class number from completed wish list.
- It is important to visit my.maricopa.edu regularly. This is how MCCCD communicates with students.

STEP 2 TIPS FOR CLASS SUCCESS
New Student Orientation
New Student Orientation (NSO 101) class is a free online class that introduces you to Rio Salado’s services and procedures. It is conveniently offered in RioLearn, our online learning platform.

In NSO 101 students will learn about advising, tutoring, financial aid, library services, navigating RioLearn and more, to help you be a successful online college student.
Click on New Student Orientation www.riosalado.edu/StudentOrientation/

Complete Syllabus Acknowledgement Form
Each online class has a syllabus that describes the expectations of the class. To ensure each student understands class expectations, students are required to review the syllabus and then indicate on a Syllabus Acknowledgement page (found in the assignment of Lesson 1) that they have read and understand the class requirements. Students must submit this assignment by the due date. Failure to do so within the first five days of the class will result in being automatically withdrawn from a class for non-participation.

Read Instructor Welcome Letter
Online instructors also post a Welcome Letter that can be found on each class home page. It’s to the student’s advantage to read this information as the Welcome Letter provides important instructor and class information.

Pace Yourself
RSC wants every student to be successful. An important way to accomplish this is to pace oneself throughout the program. Below are a few pacing tips:

- Follow the established CAP form process to stay within the program’s registration guidelines.
- When beginning the registration process, choose a start date (within the appropriate block) that gives enough time to receive financial aid and textbooks.
- Complete one assignment each week to effectively finish the class on time.

Transfer to a University
RSC and NCU wants to make sure this program meets your needs. When all General Education Core requirements are completed and if your decision is not to continue in this program, you are eligible to apply for an Associate in Arts degree from Rio Salado College. It is important to make this decision before enrolling in any Teacher Education (EDU) coursework.
STEP 3 LEARN ABOUT THE TEACHER EDUCATION COURSEWORK

Attend In-person Orientation
Each month the RSC EDU department holds an in-person orientation at its Tempe, Arizona campus. View the schedule at www.riosalado.edu, Program, Education, Get Started. Many students prefer the in-person orientation, but if they are unable to attend, contact Academic Advising for program details.

Class Requirements
Classes may include some or all of the following:

Coursework
EDU coursework for this program has been designed by Master Teachers in the field of education. The lessons in each class are rigorous and relevant to the environments in which students will be teaching. All courses must be completed to earn a “B” or better. The following policy components apply to any student who receives an “F” in a Teacher Education class.

1. Students are allowed to retake the same class only one additional time.
2. Students must retake the failed class prior to enrolling in any additional classes.
3. When repeating the class, students must:
   a. Fulfill all class requirements, including required field experience hours
   b. Submit all new class materials and may not duplicate any information shared in the original class
4. Any student who withdraws or fails any class for the second time will not be allowed to continue in the program.

Students cannot fail more than two EDU classes during the duration of the program. More than two class failures, regardless of whether or not they have been repeated successfully, will result in the student not being allowed to continue in the program.

Exam Average Policy
Class exams are very important and ensure students retain information learned throughout the class. In order to successfully complete the class, students must earn a combined average of 80% on the midterm and final exam.

*Level I and II Teacher Education Classes: If students do not earn an average of 80% on their midterm and final, they must re-take the class. This includes re-registering, paying tuition, re-doing each lesson, exams, and completing another field experience (if applicable).

Field Experience
All Arizona students must have an IVP fingerprint card prior to registering for ANY EDU class. Out of state students view Field Experience on website.

The field experience is an integral component of the class. Field experiences must be successfully completed to earn a passing grade if the class contains a field experience requirement. A detailed description of field experiences can be found on page 13. Note: Classes with field experience are not available from mid-March through May. Please see the “CAP form” for available class calendar.

Signature Assignments
Signature Assignments are performance-based assessments integrating content from the Interstate Teacher Assessment and Support Consortium (InTASC) Standards with an in-person field experience. Students must earn a minimum 80 out of 100 points to pass this assessment. Students earning less than 80 points may have one opportunity to resubmit prior to the official class end date.
**Take Placement Exam**

**ACCUPLACER Exam:**
All out-of-state/county, exams are proctored. Each teacher education student formally applying to a teacher preparation program must have passing scores on all required sections of the ACCUPLACER exam.

**NOTE:** This is in addition to the placement exam for the Academic General Education Core coursework.

Students required to take the ACCUPLACER exam who didn’t meet the initial cut scores for entrance into the Teacher Education coursework need to meet with a member of student services or counseling to establish a success plan that will help enhance their knowledge in the area(s) identified through testing. Included in the plan will be tutorials/tests/classes for students to complete. Once the plan is finished, students can retake the test to improve the original score(s). Meeting the specified test score range is a requirement and must be accomplished prior to submitting a Teacher Education Program application. (See appendix B) For Procter information and locations please see: www.riosalado.edu/testing/examproctor/Pages/default.aspx.

<table>
<thead>
<tr>
<th>RSC General Education Core coursework</th>
<th>RSC General Education Core coursework</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Education Program Application</td>
<td>Teacher Education Program Application</td>
</tr>
<tr>
<td>Admissions to the EDU portion of this program occurs after students complete their Academic General Education Core coursework. To apply, students must complete all academic General Education Core coursework with a “C” or, pass the required ACCUPLACER exam and have a current IVP fingerprint card.</td>
<td>Level I Formal Admission into Level II</td>
</tr>
</tbody>
</table>

The Teacher Education Program application requires the submission of the following information:

- Official transcript that indicates student has successfully completed all General Education Core and Level I EDU coursework (RSC students do not need to provide a transcript, the college has access to this information).
- IVP fingerprint clearance card, copy of ACCUPLACER exam scores.
- Two letters of recommendation.
- Descriptions of experiences students have had with K-12 students.
- View the Teacher Education program application at: www.riosalado.edu/programs/education/Pages/formal-admission.aspx.

<table>
<thead>
<tr>
<th>Reading</th>
<th>78 - pass, 77 or below – Rdg 091</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sentence Skills</td>
<td>87 – pass, 86 or below – Eng 091</td>
</tr>
<tr>
<td>WritePlacer</td>
<td>5 – pass, 4 – or below – Eng 091</td>
</tr>
<tr>
<td>Arithmetic</td>
<td>86 – pass, 61-85 – Mat102</td>
</tr>
<tr>
<td>Elementary Algebra</td>
<td>88 – pass, 44-88 for K-6, SPED, Non math/science – Mat 092</td>
</tr>
</tbody>
</table>
Proper Pacing in EDU
The goal of RSC’s teacher preparation program is to develop fabulous teachers. To accomplish this; students must pace themselves throughout the program. In addition to RSC’s general pacing tips listed above, here are some EDU specific recommendations:

- If registered for multiple EDU classes within one block, try designating a specific day of the week for each class to ensure adequate time to complete multiple assignments.
- If students wish to accelerate studies by turning in more than the recommended one assignment a week, they may turn in two assignments at a time. However, they must then wait for the instructor’s feedback before moving on to ensure learning remains on-track.
- Many classes have in-person components or field experiences (generally described in the syllabus or last lesson). Read these requirements carefully before class begins and call RSC’s Field Experience Placement Staff (preferably the first week of the class) to set up your field experience in a K-12 classroom. Then complete coursework and field experience hours prior to the class end date.

In-person Requirements

Master Teacher Seminars
These Webinars describe what it is really like to be a teacher. There is a CD option available to students residing outside Maricopa County or outside of Arizona.

Testing
All RSC midterm and final exams are in-person tests. RSC has six testing sites conveniently located throughout Maricopa County. Students residing outside of Maricopa County need to complete an exam-proctoring request at least three weeks in advance. College testing centers and/or Military bases are the approved sites for RSC. You can find proctor information at: www.riosalado.edu/testing/Pages/default.aspx

Signature and Field Experiences
All field experience requests must be coordinated through RSC Outreach Specialists before beginning the field experience. To request field experience placement or receive placement approval, please call: (480) 517-8140.

Student Teaching
The most effective method for theory to become practice is by spending time in a classroom under the guidance of an experienced teacher. Student teachers will spend nine weeks (or more) full-time, in-person in a school setting. Student teaching may be completed after completing RSC’s education coursework OR after completing NCU’s coursework.

Field Experiences and Requirements
RSC/NCU B.Ed. Teacher Preparation Program provides “real world” application through observations and interaction in K-12 classrooms. As an important component, the field experience must be completed satisfactorily in order to pass the class. Field experiences typically include:
- Classroom observation
- Participation (one-on-one and/or small group tutoring)
- Personal reflection
- Teaching (not required in Level I classes)

Note: Field experiences are limited during mid-March to May. Please refer to the CAP Form for available class calendar. Field experience hours range from five to 30 hours. After contacting and receiving approval through RSC’s Outreach Specialists, Maricopa County students will be placed in a field experience.

If requesting placement outside the county or country, it’s the student’s responsibility to locate a school and/or teacher and provide a contact name and number to the RSC Outreach Specialist. After review, if the submitted site is accepted, RSC’s field experience staff will contact the identified school/school district to make the appropriate placement. Call (480) 517-8140 to begin the field placement process.

All Field Experience placements must go through Rio Salado’s Outreach Specialist.
Fingerprint/Background Check Requirements
All students must obtain an IVP fingerprint clearance card (Arizona) or fingerprint/background clearance (out-of-state) prior to enrolling in a field experience class. RSC will not accept a request or place any student without documentation on file. Out-of-state students must provide appropriate documentation from the state in which they will be completing the in-person field experience.

It takes approximately 10-12 weeks to receive your fingerprint clearance card from the Arizona Department of Public Safety. This same card (if still valid) can also be used when applying for an Arizona teaching certificate.

Note: Out-of-state students will need to get fingerprint clearance in the state where they reside. If they choose to apply for an Arizona teaching certificate, they will also need to get Arizona IVP fingerprint clearance.

To obtain an Application Packet for an Identity Verified Prints Arizona (IVP) Fingerprint Clearance Card, please contact the Arizona Department of Public Safety.

Out-of-State Students Submitting Fingerprint/Background Clearance
Out-of-state students completing field experiences, internships, and/or student teaching will need to complete the Fingerprint and/or Background Check verification form. This form is found online at: www.riosalado.edu/programs/education/Pages/Fingerprinting.aspx. Once you download the form you will need to do the following:

1. In addition to state/district requirements, students must take the form to the school district in which they would like to complete their in-person field experiences and have a District Office official or School Administrator fill out the form. Please note this is a legal document and should ONLY be filled out by a District Office official, School Administrator, or Private/Charter school director/administrator. Any misleading information on this form will result in your removal from the program.

2. Fax the completed form directly to the Teacher Education Department at (480) 377-4713. RSC will not accept a placement request without receiving this form prior to the student’s field experience request, no exceptions. If the name on the form appears differently than the name the student used to register for classes through RSC, the student will need to include appropriate documentation showing this name change (i.e. marriage certificate, etc.).

3. Should the student wish to switch districts or states for placement, a new form will need to be completed.

4. Students submit the second copy of the form with their Level II Formal Admission Packet. This separate copy must be included in the formal admission packet or their application will be incomplete. Program admissions and Teacher Education are two separate departments and both must be provided their own copy to process.
TEACHER EDUCATION COURSEWORK AT RSC

Criminal History
The Arizona Department of Education will not issue, or not renew the certification of a person who has been convicted of or admitted in open court or pursuant to a plea agreement committing any of the following criminal offenses in Arizona OR similar offenses in other jurisdiction:

- Sexual abuse of a minor
- Incest
- First-degree murder
- Sexual assault
- Sexual exploitation of a minor
- Commercial sexual exploitation of a minor
- A dangerous crime against children as defined in A.R.S. 13-604.01
- Armed robbery
- Sexual conduct with a minor
- Molestation of a child
- Exploitation of minors involving drug offenses
- Exploitation of minors involving drug offenses
- Molestation of a child
- Sexual exploitation of a minor
- Sexual abuse of a minor
- Armed robbery
- Sexual conduct with a minor
- Molestation of a child
- Exploitation of minors involving drug offenses

To hold a teaching certificate/license, individuals must be able to present a clear criminal record to the Arizona State Department of Education and the state where the student will be applying for teacher certification. Any student, who has been convicted of a felony without an appeal, will not be allowed to take classes requiring field experience. If a student is found to be in violation of this policy and is enrolled in a class requiring field experience, said student will be immediately withdrawn, given a failing grade (0 grade point per credit hour), and prohibited from taking further teacher education coursework at RSC and NCU.

Field Experience Placement
Three Choices of Field Experience Sites: Students are required to provide RSC with three schools (public, private, charter) where they would like to complete their field experience. Students may also suggest a teacher.

Please note that districts/schools partner with multiple educational institutions. Therefore, the requested school and teacher may not be available. If a district/school denies a placement, their decision is final, will not be discussed further and students must accept this decision.

RSC will automatically move on to the student’s alternate choice and contact the three schools in the order of preference provided in the original placement request. Since many districts have schools with the same names, it is the student’s responsibility to identify the correct schools for placement. If, by the third choice, there is no availability, students will be required to accept any placement that the third choice district has available. Students must honor and accept the field experience placements that have been approved.

Notification: Students will be notified by e-mail of any specific instructions/requirements from the district/schools. Communication is provided in the student’s Gmail account not the message center in RioLearn. These instructions/requirements must be completed in order to receive placement and are the sole responsibility of the student to complete. If students do not follow through with the instructions/requirements, the district/school will remove the student from the placement.

Delay of Placement: Rio Salado expectation is to assure placement within 21 days of request. If there is a delay in field experience placement, an RSC Outreach Specialist can help with appropriate arrangements. However, students must have requested the field experience placement no later than the third week of the class.

Student Withdrawal: If any student withdraws from a field experience class, after beginning the field experience request process, the student must notify the Outreach Specialist at (480) 517-8140. Failure to notify the RSC EDU office of the withdrawal from classes may result in future field experience placements being made at the discretion of the Outreach Specialist. That student will not be allowed to request specific placement.

Students are Guests in the Schools: RSC students are guests in the districts/schools. Therefore, all placement decisions made by district/schools are final. If a student refuses to accept the placement, the student will forfeit the placement, will not be placed at another choice, and will fail the class. The student also jeopardizes the ability to select a district/school in the future. All forfeits will be documented.

Overlap of Field Experience Hours Not Allowed: Students cannot overlap or use the same hours for two different field experiences. Please ensure that all field experience hours are annotated for the specific field experience you are doing. Do not mix the hours or use the same hours for two different classes. If students violate this policy they will be required to redo the entire field experience.

No Placement If Child or Relative Attends School: To respect the policies that many schools/districts have expressed, RSC will not accept or approve a field experience placement for any RSC student requesting a field experience placement at a school their child attends or at a school where a relative is currently employed.

In addition, most schools/districts will not approve these placements for reasons such as: disruption of classroom instruction, favoritism towards classrooms students/child, biased RSC student field experience evaluations, etc.
Observe a Variety of Classrooms: RSC students cannot utilize the same Mentor Teacher more than twice while taking RSC classes. Teacher education students are required to observe a variety of teaching styles while completing field experience hours.

Dress: Students are expected to dress professionally for all in-person field experiences and meet the standards of their assigned school's dress code. Students in areas requiring other types of dress, such as physical education, are to dress accordingly.

Field Experience Verification and Performance-Based Field Experience Mentor Teacher Assessment Tool: All RSC Teacher Education classes with an in-person field experience will require students to complete and submit Field Experience Verification Forms. These forms require students to keep a log of observation, tutoring or participation (one-on-one and or small group tutoring) hours completed, record activities observed/tutored/taught, and provide an opportunity for Mentor Teacher feedback.

Students are requested to make a copy of all Field Experience Verification Forms prior to submitting it to the Mentor Teacher for evaluation and signature so if a form is misplaced, they will still have record of their hours and dates for re-verification.

Failure to submit Field Experience Verification Form(s) will result in a non-passing grade for the class.

Student Teaching Decision
Student Teaching is a vital component of this RSC/NCU B.Ed. Teacher Preparation Program. All students must have passed the AEPA/NES a comparable subject knowledge exam. Student Teaching requires an in-person nine week, full-time commitment. Students have the option of student teaching upon completion of RSC's education coursework prior to transferring to NCU (Option A) OR the option of student teaching upon completion of the NCU coursework (Option B). This decision must be clearly communicated to RSC EDU Field Experience Placement staff during the Formal Admission into Level II process.

If students choose OPTION B, they must work with their NCU advisor to inform RSC's EDU office of this decision six months prior to completion of NCU's coursework by submitting RSC's Student Teaching Form found in Formal Admissions Packet. Regardless of Option A or B, students must receive passing Subject Knowledge AEPA exam, or comparable exam scores. This means you must schedule their AEPA/NES test prior to submitting the formal application into Level II. This applies to each specialization (Elementary, Secondary, and Special Education).
Student Teaching Frequently Asked Questions

Q: Are there deadlines to apply for student teaching?
Student teaching is based on when students are formally admitted to the Teacher Preparation Program (after successfully completing all Level I classes). Therefore, it is extremely important when planning student teaching to adhere to the following deadlines:

<table>
<thead>
<tr>
<th>Student teaching timeline</th>
<th>Level I completion and acceptance to Level II</th>
</tr>
</thead>
<tbody>
<tr>
<td>January/February</td>
<td>August 1 of previous year</td>
</tr>
<tr>
<td>August/October</td>
<td>January 1 of that year</td>
</tr>
</tbody>
</table>

If students want a student teaching assignment for Fall (August or October), they must be admitted to Level II by January 1 of the same year, so their placement can be considered before schools close for the summer and to meet Term Block Calendar requirements.

If students want an assignment for Spring (January or March), they must be admitted to Level II by August 1 of the prior year to allow sufficient time for placement. RSC competes with other colleges and universities for student teaching placements, so it’s important to give the schools/districts sufficient time to identify an appropriate placement. Even if students meet these time requirements, RSC cannot guarantee placements will be available with a specific district, school, grade level and/or teacher. Changes to student’s original request can be made if submitted within these timelines.

Q: How much does student teaching cost?
Costs for student teaching include:
* Tuition for the required credit hours (usually eight credits, but varies by certification requirements in content area. (Check RSC catalog for current tuition prices).
* Stipend for the cooperating teacher and/or college supervisor ($450+)
* Registration fee ($15+)
+fees are subject to change please refer to the catalogue or detailed information

Q: What if students plan to student teach in a state other than Arizona?
Students who request to complete their student teaching assignment outside of Arizona have additional considerations. It is important to identify a contact at the school/district where the student wishes to student teach. In many instances, a school district in another state will require that an agreement be in place outlining the responsibilities of each institution. If this agreement requires approval of the school governing body, this can require additional time. Many districts give placement priority to students from local colleges. Some require that RSC hire a local college supervisor. All of these issues require additional time and coordination that can affect the student teaching approval process.

Q: Are there any exams students must take prior to student teaching?
Arizona Educator Proficiency Assessments (AEPA) / National Evaluation Series (NES) or Comparable State Exams.
Examinations for teacher certification are required in most states. For Arizona, the Arizona Educator Proficiency Assessment (AEPA) serves this role. RSC Teacher Education students are required to pass the AEPA or applicable NES Subject Knowledge exam prior to formal admissions into Level II.
The AEPA/NES has two parts:
- Subject Knowledge: Knowledge of content. Passing score required regardless of Option A or B student teaching, which means that their AEPA/NES test date must be submitted prior to their formal application into Level II. The student teaching request form must be received by RSC six months prior to the start date. This applies to each specialization (Elementary, Secondary, and Special Education).
- Professional Knowledge: Knowledge of teaching strategies. Passing score required prior to applying for a teaching license. Students find themselves better prepared to pass the Professional Knowledge (NES) after completing student teaching. Passing this exam is not a degree requirement, but a certification requirement.

Students must plan accordingly and view available test dates, exam fees, and sample exams at: www.nestest.com/arizona or www.aepa.com. Students must make sure they list RSC/NCU as a recipient of test scores.

For Out-of-State Students, RSC will accept comparable out-of-state exams scores. You will also be required to list the state you will be applying for certification to receive your score. If your state dose not require that exam number, have your score reported to a neighboring state that requires that exam number. Exams from other states will only be accepted if the score report documents a passing score (“PASS”; “PASSED”).
NOTE: It is the student’s responsibility to assure the score repost stipulates a passing notation on the top of the score report for the Arizona Department of Education and RSC to accept comparable states exams. Example:
Test: 09 Elementary
Status: Passed

For a listing of comparable state exam scores, please visit: www.azed.gov/certification/requirements/default.asp

Q. What if I am not successful in student teaching?
An investigation by all parties involved will be conducted. An individual remediation plan will be established if it is determined to be necessary for the student. Passing of student teaching is not a guarantee that students will successfully complete the program.
TRANSITION TO NORTHCENTRAL UNIVERSITY

STEP 4 LEARN ABOUT NORTHCENTRAL UNIVERSITY

The Arizona Department of Education has approved this unique, joint program and while the collaboration involves two separate institutions of higher learning, a seamless process has been developed for smooth transition from one institution to another.

Official Transcript

Admission to a Northcentral University Bachelor's degree program requires completion of a high school education, evidenced by an official high school transcript, or a passing score on an acceptable equivalency exam.

NCU also requires students to obtain an official transcript from RSC. If students used coursework from any other institution to meet the Academic requirements, it is the student's responsibility to have those officially transferred to RSC. This will be part of the Teacher Education Program application to NCU.

Request Rio Recommendation (RR)

When students have completed all RSC Academic General Education Core classes, Level I EDU classes, and Level II EDU classes, they need to contact RSC's EDU office at (480) 517-8140 for NCU transition verification. RSC's EDU department will provide students with a Rio Recommendation (RR) that will be sent to NCU as a part of formal admission. This form will identify if the student is choosing Student Teaching as Option A or Option B.

Formally Apply to Northcentral

Once students have an official transcript from RSC AND their Rio Recommendation (RR), they visit NCU's website www.ncu.edu, click on “Admissions,” then “Apply Now” to complete the application. Once the application is complete, students will be contacted by an admissions representative to help move through the process. All students must have a High School Diploma or GED equivalence. For additional information, call 1-888-327-2877 ext# 7502 or 480-253-3407.

Student Teaching Decision

As previously discussed, students have the option of student teaching upon completion of RSC’s Teacher Education coursework (prior to transferring to NCU) OR the option of student teaching upon completion of the NCU coursework. Regardless of Option A or Option B, the decision must be clearly communicated to RSC EDU Field Experience Placement staff during the Formal Admission into Level II application and six months prior to completion of NCU’s coursework (See RSC Student Teaching Decision for additional details).

Institutional Recommendation

Students who choose Option A will request the Institutional Recommendation (IR) from NCU once all NCU coursework is completed. Refer back to your Academic Advisor.

Students who choose Option B complete their NCU B.Ed. program requirements and THEN return to RSC to complete their student teaching. Once the student teaching is successfully completed, the RSC Field Experience will notify NCU. The student then returns to NCU's School of Education to request an IR. In order for students to be awarded an IR they must successfully complete all RSC and NCU coursework and B.Ed. program requirements.

Students must request another official transcript with student teaching to be sent to NCU upon completion of Graduation Application and official transcript from RSC/NCU will issue the IR. This can be a 3-4 week process. Plan accordingly.

Students then take the IR to the Arizona Department of Education (ADE) (if applying for an Arizona teaching certificate). An IR expedites the teaching certificate application process by allowing ADE personnel to accept the university’s verification of college coursework rather than the tedious process of reviewing official transcripts class-by-class.

The IR is only valid for one year from the date it’s issued. An IR can only be issued within one year of the student completing a state board approved program. Otherwise, a student must apply the traditional route with an application and official transcripts.

Additional requirements for a teaching license:
- Subject Knowledge: AEPA exams.
  (or comparable out-of-state exams)
- Professional Knowledge: NES National Evaluation Series exam
  (or comparable out-of-state exams)
- IVP Fingerprint card
Orientation
- Once accepted into NCU, the student will receive the following:
  - An official, printable letter of acceptance or electronic enrollment agreement
  - A proposed degree plan
  - The first and second class requests for review
- NCU classes start every Monday. Once a student has been accepted into the University, an Enrollment Specialist will provide help to access the student website and schedule classes. An orientation of the student website will be scheduled at the time of enrollment to introduce students to all electronic resources. This includes the Academic Success Center, library, NCU bookstore, University documents, and course syllabus. Once the first class is active, an Academic Advisor will be available throughout the student’s program.

Financial Aid
- Students submit their initial tuition payment by eCheck or credit card.
- If their employer pays tuition in advance rather than by reimbursement NCU can process appropriate forms and/or vouchers as required.
- If eligible, a Tuition Planner will be available for students using financial aid.

Transfer Credits to NCU
- NCU welcomes transfer students. Transfer credits are accepted from regionally accredited colleges and universities. After conducting an academic evaluation of college transcripts, NCU will accept credits in transfer, appropriate to the degree program. NCU will only accept up to 90 semester credits including General Education Core and Teacher Preparation classes from RSC toward the B.Ed. Completion Program. Undergraduates must have grades of C or above in the General Education Core for transfer.

NCU welcomes all students and does not discriminate on the basis of race, color, national origin, religion, disability, gender, age, sexual orientation or in any other way in any of its policies, practices or procedures involving applicants, students, faculty mentors, staff and the public. NCU reserves the right to refuse admission to anyone we believe does not meet necessary academic standards.

Course Overview
- The rapidly changing field of education requires skilled teachers, leaders and administrators with respected, up-to-date credentials. NCU’s accredited degree programs provide the valuable training necessary for employment and advancement in diverse areas, from K-12 and higher education to corporate training and non-profits.
- Challenging and relevant education coursework keeps pace with changes in student’s area of emphasis, increasing student marketability upon graduation.
- NCU’s standards for staff and class content are exceptionally high, meeting the standards and expectations of educators and students.

NCU Signature Assignment and Field Experience
Each NCU class has a final Signature Assignment, which must be successfully completed to pass the class. NCU offers two classes in this program with field experience assignments in addition to the Signature Assignments. The field experience courses require students to be in a K-12 classroom setting for 8-10 weeks, so it is important that students work with their Academic Advisor to get these courses scheduled during the school year. Field experience opportunities are not available mid-March through May. Advisement can be reached at: BachelorofEducation@ncu.edu.

Class Grade Policy
All assignments must be completed in order to earn a passing grade. The following policy components apply to any student who receives an “F” in a class in the Bachelor Completion program at NCU.
- NCU considers a grade of “C” to be the minimum passing grade for bachelor’s degree classes. Students earning a grade below the minimum must repeat the class or take an alternate class as described in NCU’s Grading Policy.
- If a class is repeated, the original class grade will be changed to an “R” (retaken).
- A class may only be repeated once without prior approval from NCU administration.
- NCU awards letter grades in recognition for academic performance in each class. Grade points are assigned to each academic performance grade, with the exception of satisfactory “S” and unsatisfactory “U”, and used to calculate a Grade Point Average (GPA) for each student.
## Elementary Program Plan

### Elementary Education Grades 1 - 8

as a component of a Bachelor of Education, B.Ed.

| Total Credits: 120-123 |

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| RSC General Education Courses | 39-42 |

| Teacher Education Program Application |  |

Prerequisite: Conditional Admission Planning (CAP) form required, ACCUPLACER, IVP Fingerprint Card

| RSC Level I Teacher Education courses | 29 |

| Formal Admission into level II RSC Teacher Education Program | 14 |

| RSC Level III Teacher Education courses | 8 |

| Formal Admission to NCU (B.Ed.) Program |  |

| Level IV Northcentral University | 30 |

| Total Credits | 120-123 |

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### General Education Courses

| First Year Composition [FYC] | 6 |

- ENG101* First-Year Composition (3)  
- ENG1101 AND ENG1102

| Literacy and Critical Inquiry [L] | 3 |

- CRE101* College Critical Reading (3)  
  OR  
  Equivalent as indicated by assessment AND  
- COM225* Public Speaking (3)  
  Note: COM225 is a hybrid course  
- ENG111* Technical and Professional Writing (3) OR  
- GBS233* Business Communication (3)  
  Note: If students are exempt from CRE101 by assessment, they are required to take one of the following courses: COM225, ENG111, or GBS233.

| Additional Requirements (Reading & Communications) | 3 |

- COM100 Introduction to Human Communication (3)  
  SUN* COM1100 OR  
- COM110 Interpersonal Communication (3)  
  SUN* COM1100 OR  
- COM225* Public Speaking (3) OR  
- COM230 Small Group Communication (3)

| Mathematics Studies [MA] | 3 |

- MAT142* College Mathematics (3) OR  
  Satisfactory completion of a higher level mathematics course

| Computer/Statistics/Quantitative Applications [CS] | 3 |

- BPC110 Computer Usage and Applications (3) OR  
- CIS105 Survey of Computer Information Systems (3)  
  SUN* CIS1120 OR

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Students must earn a grade of “C” or better in all General Education courses and a “B” or better in all EDU courses in the program. * Indicates course has prerequisites and/or corequisites. Minimum GPA is 2.00.

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Any approved General Education course in the Computer/Statistics/Quantitative Applications [CS] area

| Humanities and Fine Arts [HU] | 6 |

- ENH291 Children’s Literature (3) AND  
  Any approved General Education course in the Humanities and Fine Arts (HU) area  
  NOTE: ARH101, ARH102, and ENH251 are recommended.

| Social and Behavioral Sciences [SB] | 7 |

- CFS176 Child Development (3) AND  
- POS110 American National Government (3)  
  SUN* POS1110 AND  
- POS221 Arizona Constitution (1)  
  Note: HIS103 United States History to 1865 may substitute for POS110

| Natural Sciences [SQ & SG] | 8 |

- Any approved General Education course in the Natural Sciences area  
  Note: Students are required to successfully complete 4 credits of [SQ] and 4 credits of [SG]. Students are encouraged to meet with an Academic Advisor for course selections that will meet the Natural Sciences [SQ] and [SG] designations.

| Historical [H] or Global [G] Awareness | 0-3 |

- Any approved General Education course in the Historical (H) or Global (G) areas  
  Note: Students are encouraged to meet with an Academic Advisor for Historical (H) or Global (G) course selections that will also meet the Humanities (HU) designation.

| Cultural Diversity in the United States [C] Awareness | 0 |

- Met by EDU222** & EDU230 in the Teacher Prep Level I area.  
  *Indicates course has a prerequisites and or corequisites.  
  **Indicates that IVP fingerprint clearance is required prior to enrollment.
RSC Teacher Education Coursework

### Teacher Education Program Application

**RSC Level I**

Prerequisite: Conditional Admission Planning (CAP) form, IVP fingerprint card required

Must pass all EDU courses with grade of B or better

*Note: Student should register for EDU285AD and EDU287AD prior to or along with the remaining EDU Level I courses.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU285AD*</td>
<td>Seminar: Education Program Model</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AD*</td>
<td>Master Teacher Seminar IV</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU204*</td>
<td>Fine Arts in Educational Settings OR</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>EDU221</td>
<td>Introduction to Education**</td>
<td>30 hours Site-based</td>
<td>3</td>
</tr>
<tr>
<td>EDU222</td>
<td>Introduction to Serving English Language Learners (ELL)</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU224*</td>
<td>Brain Development and Learning</td>
<td>None</td>
<td>3</td>
</tr>
<tr>
<td>EDU228AA*</td>
<td>Reading and Decoding: Elementary**</td>
<td>25 hours Site-based</td>
<td>3</td>
</tr>
<tr>
<td>EDU228AC*</td>
<td>Reading and Decoding: Phonics Based</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU230</td>
<td>Cultural Diversity in Education</td>
<td>None</td>
<td>3</td>
</tr>
<tr>
<td>EDU253*</td>
<td>Managing the Classroom**</td>
<td>25 hours Site-based</td>
<td>3</td>
</tr>
<tr>
<td>EDU272*</td>
<td>Educational Psychology</td>
<td>None</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: For undergraduate students, the course prerequisite is met with the approval of the department.*

**RSC Level II**

Prerequisites: Completion of Level I and Formal Admission into Level II, passage of the AEPA/NES exam required.

*Note: Student should register for EDU285AB and EDU287AB prior to or along with the remaining EDU Level II courses.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU285AB*</td>
<td>Current Perspectives in Education</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AB*</td>
<td>Master Teacher Seminar II</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU217*</td>
<td>Methods for the Structured English Immersion (SEI)/ESL Student</td>
<td>20 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU227*</td>
<td>Social Studies Techniques and Methods**</td>
<td>20 hours Site-based***</td>
<td>3</td>
</tr>
<tr>
<td>EDU229*</td>
<td>Science Techniques and Methods**</td>
<td>20 hours Site-based***</td>
<td>3</td>
</tr>
<tr>
<td>EDU231*</td>
<td>Mathematics Techniques and Methods**</td>
<td>20 hours Site-based***</td>
<td>3</td>
</tr>
</tbody>
</table>

**RSC Level III**

STUDENT TEACHING: Prerequisites – completion of all Level I and Level II coursework with grade of B or better and passage of AEPA/NES Subject Knowledge Exam (Content)

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU277AA*</td>
<td>Elementary Student Teaching**</td>
<td>Nine weeks***</td>
<td>8</td>
</tr>
</tbody>
</table>

*Note: EDU277AA requires entire block for enrollment but only nine weeks in the classroom.*

Program Notes: See Student Handbook for transition steps to Northcentral University

Must receive a Rio Recommendation (RR) prior to attending Northcentral University

*Note: Student should apply for the Associate in Arts degree AFTER completing all Rio coursework and may apply to participate in the Rio Graduation in May.*

*Indicates course has prerequisites and/or corequisites.

**Indicates that IVP fingerprint clearance is required prior to enrollment.

***Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.
### RSC Teacher Education Coursework

#### NCU Level IV

NOTE: Students will be required to complete (30 semester credits) upper division pre-approved for degree completion with Northcentral University (alternative courses/concentration needed by the student should be discussed with the Northcentral University Academic Counselor).

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED4000A</td>
<td>The Dynamics of Schooling in Elementary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4001A</td>
<td>Foundations of School Leadership in Elementary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4002A</td>
<td>The Role of Teacher Leadership in Elementary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4003A</td>
<td>Instructional Paradigms and Technology in Elementary Education**</td>
<td>Field Experience***</td>
<td>3</td>
</tr>
<tr>
<td>ED4004A</td>
<td>Assessment of Student Learning in Elementary Education**</td>
<td>Field Experience***</td>
<td>3</td>
</tr>
<tr>
<td>ED4005A</td>
<td>School and Family Partnerships in Elementary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4006A</td>
<td>Safe Schools in Elementary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4007A</td>
<td>The School as a Learning Community in Elementary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4008A</td>
<td>Teaching and Reflective Practice in Elementary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4009A</td>
<td>Educational Change Processes in Elementary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>120-123</strong></td>
</tr>
</tbody>
</table>

** Indicates that IVP fingerprint clearance is required prior to enrollment.
***Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.

Program Completion and Issuance of Institution Recommendation (IR)

#### Shared Unique Number (SUN) System

The Shared Unique Number (SUN) System helps students identify classes that will directly transfer among Arizona’s community colleges and three public universities. Using the SUN System, students can easily search for and enroll in classes that offer direct equivalency at other Arizona colleges and universities. SUN classes have their own unique course number and prefix listed alongside each college’s course number. Look for the SUN icon in your class catalog or college website, or visit [www.azsunsystem.com](http://www.azsunsystem.com) for more information.
# Secondary: Business Program Plan

**Secondary Education Grades 7-12** as a component of a Bachelor of Education, B.Ed. (Business Concentration)

**Total Credits: 122-131**

<table>
<thead>
<tr>
<th>RSC General Education Courses</th>
<th>39-42</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Teacher Education Program Application</strong></td>
<td></td>
</tr>
</tbody>
</table>
Prerequisite: Conditional Admission Planning (CAP) form required, ACCUPLACER, IVP Fingerprint Card |
| **RSC Level I Teacher Education courses** | 29 |
| Formal Admission into level II RSC Teacher Education Program |
| **RSC Level II Teacher Education courses** | 14 |
| **RSC Level III Teacher Education courses** | 8 |
| Formal Admission to NCU (B.Ed.) Program |
| **Level IV Northcentral University** | 30 |
| **Total Credits** | 122-131 |

**General Education Courses**

- **First Year Composition [FYC]**
  - ENG101* First-Year Composition (3) **SUN**
  - ENG102* First-Year Composition (3) **SUN**

- **Literacy and Critical Inquiry [L]**
  - CRE101* College Critical Reading (3) **OR**
    - Equivalent as indicated by assessment **AND**
  - COM225* Public Speaking (3)
    - Note: COM225 is a hybrid course
  - ENG111* Technical and Professional Writing (3) **OR**
  - GBS233* Business Communication (3)
    - Note: If students are exempt from CRE101 by assessment, they are required to take one of the following courses: COM225, ENG111, or GBS233.

- **Additional Requirements (Reading & Communications)**
  - COM100 Introduction to Human Communication (3) **SUN**
  - COM110 Interpersonal Communication (3) **SUN**
  - COM225* Public Speaking (3) **OR**
  - COM230 Small Group Communication (3)

- **Mathematical Studies [MA]**
  - MAT142* College Mathematics (3) **OR**
    - Satisfactory completion of a higher level mathematics course

- **Computer/Statistics/Quantitative Applications [CS]**
  - BPC110 Computer Usage and Applications (3) **OR**
  - CIS105 Survey of Computer Information Systems (3) **SUN**
  - GBS221* Business Statistics (3) **SUN**
    - Any approved General Education course in the Computer/Statistics/Quantitative Applications [CS] area

- **Humanities and Fine Arts [HU]**
  - Any approved General Education course in the Humanities/Fine Arts (HU) area
    - Note: Students may choose only 3 credits from the ENH prefix
    - Note: Students are encouraged to meet with an Academic Advisor for Humanities (HU) course selections that will also meet the Historical (H) or Global (G) designations.

**Social and Behavioral Sciences [SB]**

- EDU222 Introduction to the Exceptional Learner** (3) **AND**
- POS110 American National Government (3) **SUN**
- POS221 Arizona Constitution (1)
  - Note: It is recommended that EDU222 be taken in conjunction with other EDU prefixed courses in which IVP fingerprint clearance is also required prior to enrollment. HIS 103 United States History to 1865 may substitute for POS110.

**Natural Sciences [SQ & SG]**

- Any approved General Education course in the Natural Sciences area
  - Note: Students are required to successfully complete 4 credits of [SQ] and 4 credits of [SG].
  - Students are encouraged to meet with an Academic Advisor for course selections that will meet the Natural Sciences (SQ and SG) designations.

**Historical [H] or Global [G] Awareness**

- Any approved General Education course in the Historical [H] or Global [G] areas
  - Note: Students are encouraged to meet with an Academic Advisor for Historical [H] or Global [G] course selections that will also meet the Humanities (HU) designation.

**Cultural Diversity in the United States [C] Awareness**

- Met by EDU222** in the Social and Behavioral Sciences area
  - *Indicates course has prerequisites and/or corequisites.
  - **Indicates that IVP fingerprint clearance is required prior to enrollment.

**Secondary Business Content Area**

Secondary Business Content Area courses will meet the federal No Child Left Behind standard for "highly qualified" teachers.

Students must choose 24 course credits from the list below, if GBS221 and GBS233 are successfully completed in the General Education area, students will only need to complete 18 additional credits. Students are encouraged to choose courses from multiple prefixes.

**Business Content**

- ACC230* Uses of Accounting Information I (3)
- ACC240* Uses of Accounting Information II (3)
- ACC250 Introductory Accounting Lab (3)
- ECN211 Macroeconomics Principles **SUN**
- ECN212 Microeconomics Principles **SUN**
- GBS151 Introduction to Business (3)
- GBS205 Legal, Ethical, and Regulatory Issues in Business (3)
- GBS220* Quantitative Methods in Business (3)
- GBS221* Business Statistics **SUN**
  - Note: GBS221 may be used to satisfy the Computer/Statistics/Quantitative Applications (CS) area as well as satisfy 3 credits in the Secondary Business Content Area.
- GBS233** Business Communication...
  - Note: GBS233 may be used to satisfy the Literacy and Critical Inquiry [L] area as well as satisfy 3 credits in the Secondary Business Content Area.
- MGT175 Business Organization and Management (3)
- MGT229 Management and Leadership I (3)
- MGT230* Management and Leadership II (3)
- MGT251 Human Relations in Business (3)
- MKT271 Principles of Marketing (3)

*Indicates course has prerequisites and/or corequisites.
## Teacher Education Program Application

### RSC Level I

Prerequisite: Conditional Admission Planning (CAP) form, IVP fingerprint card required

Must pass all EDU courses with grade of B or better

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU285AD*</td>
<td>Seminar: Education Program Model</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AD*</td>
<td>Master Teacher Seminar IV</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU220</td>
<td>Introduction to Serving English Language Learners (ELL)</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU253*</td>
<td>Managing the Classroom**</td>
<td>25 hours Site-based</td>
<td>3</td>
</tr>
<tr>
<td>EDU272*</td>
<td>Educational Psychology</td>
<td>None</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Student should register for EDU285AD and EDU287AD prior to or along with the remaining EDU Level I courses.

Note: For undergraduate students, the course prerequisite is met with the approval of the department.

### RSC Level II

Prerequisites: Completion of Level I and Formal Admission into Level II, passage of the AEPA/NES exam required.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU285AB*</td>
<td>Current Perspectives in Education</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AB*</td>
<td>Master Teacher Seminar II</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU207*</td>
<td>Teaching Adolescents**</td>
<td>20 hours Site-based***</td>
<td>3</td>
</tr>
<tr>
<td>EDU215*</td>
<td>Methods and Curriculum Development in Secondary Education</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU215AE*</td>
<td>Methods and Curriculum Development in Secondary Education – Special Topics**</td>
<td>20 hours Site-based***</td>
<td>2</td>
</tr>
<tr>
<td>EDU217*</td>
<td>Methods for the Structured English Immersion (SEI)/ESL Student</td>
<td>20 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU228AB*</td>
<td>Reading and Decoding: Secondary</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU268*</td>
<td>Secondary School Dynamic Instruction</td>
<td>10 hours Site-based*** &amp; 20 hours VIRTUAL</td>
<td></td>
</tr>
</tbody>
</table>

Note: Student should register for EDU285AB and EDU287AB prior to or along with the remaining EDU Level II courses.

### RSC Level III

STUDENT TEACHING: Prerequisites-completion of all Level I and Level II coursework with grade of B or better and passage of AEPA Subject Knowledge Exam (Content)

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU277AB*</td>
<td>Secondary Student Teaching**</td>
<td>Nine weeks***</td>
<td>8</td>
</tr>
</tbody>
</table>

Note: EDU277AB requires entire block for enrollment but only nine weeks in the classroom.

Program Notes: See Student Handbook for transition steps to Northcentral University

Must receive a Rio Recommendation (RR) prior to attending Northcentral University

Note: Student should apply for the Associate in Arts degree AFTER completing all Rio coursework and may apply to participate in the Rio Graduation in May.

Applying for Associates degree before completing ALL Rio coursework will jeopardize financial aid funding.

*Indicates course has prerequisites and/or corequisites.

**Indicates that IVP fingerprint clearance is required prior to enrollment.

***Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.
NCU Level IV
NOTE: Students will be required to complete 30 pre-approved upper division semester credits for degree completion with Northcentral University. Alternative courses/concentration needed by the student should be discussed with the Northcentral University Academic Counselor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED4000B</td>
<td>The Dynamics of Schooling in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4001B</td>
<td>Foundations of School Leadership in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4002B</td>
<td>The Role of Teacher Leadership in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4003B</td>
<td>Instructional Paradigms and Technology in Secondary Education **</td>
<td>Field Experience***</td>
<td>3</td>
</tr>
<tr>
<td>ED4004B</td>
<td>Assessment of Student Learning in Secondary Education **</td>
<td>Field Experience***</td>
<td>3</td>
</tr>
<tr>
<td>ED4005B</td>
<td>School and Family Partnerships in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4006B</td>
<td>Safe Schools in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4007B</td>
<td>The School as a Learning Community in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4008B</td>
<td>Teaching and Reflective Practice in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4009B</td>
<td>Educational Change Processes in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** 122-131

** Indicates that IVP fingerprint clearance is required prior to enrollment.
*** Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.

Program Completion and Issuance of Institution Recommendation (IR)

**Shared Unique Number (SUN) System**
The Shared Unique Number (SUN) System helps students identify classes that will directly transfer among Arizona's community colleges and three public universities. Using the SUN System, students can easily search for and enroll in classes that offer direct equivalency at other Arizona colleges and universities. SUN classes have their own unique course number and prefix listed alongside each college's course number. Look for the SUN icon in your class catalog or college website, or visit www.azsunsystem.com for more information.
Secondary: English Program Plan

Secondary Education Grades 7-12 as a component of a Bachelor of Education, B.Ed. (English Concentration)

Total Credits: 125-131

Students must earn a grade of "C" or better in all General Education courses and a "B" or better in all EDU courses in the program. * Indicates course has prerequisites and/or corequisites. XXX indicates any module. Minimum GPA is 2.00.

<table>
<thead>
<tr>
<th>RSC General Education Courses</th>
<th>39-42</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Education Program Application</td>
<td></td>
</tr>
<tr>
<td>Prerequisite: Conditional Admission Planning (CAP) form required, ACCUPLACER, IVP Fingerprint Card</td>
<td></td>
</tr>
<tr>
<td>RSC Level I Teacher Education courses</td>
<td>29</td>
</tr>
<tr>
<td>Formal Admission into level I RSC Teacher Education Program</td>
<td></td>
</tr>
<tr>
<td>RSC Level II Teacher Education courses</td>
<td>14</td>
</tr>
<tr>
<td>RSC Level III Teacher Education courses</td>
<td>8</td>
</tr>
<tr>
<td>Formal Admission to NCU (BED) Program</td>
<td></td>
</tr>
<tr>
<td>Level IV Northcentral University</td>
<td>30</td>
</tr>
<tr>
<td>Total Credits</td>
<td>125-131</td>
</tr>
</tbody>
</table>

General Education Courses

First Year Composition [FYC] .................................................. 6
ENG101* First-Year Composition (3) ENG1101 AND ENG102 |
ENG102* First-Year Composition (3) ENG1102 |

Literacy and Critical Inquiry [L] .................................................. 3
CRE101* College Critical Reading (3) OR Equivalent as indicated by assessment AND
COM225* Public Speaking (3) Note: COM225 is a hybrid course
ENG111* Technical and Professional Writing (3) OR
GBS233* Business Communication (3)
Note: If students are exempt from CRE101 by assessment, they are required to take one of the following courses: COM225, ENG111, or GBS233

Additional Requirements (Reading & Communications) ........................................ 3
COM100 Introduction to Human Communication (3)
SUN COM1100 OR
COM110 Interpersonal Communication (3) SUN COM1100 OR
COM225* Public Speaking (3) OR
COM230 Small Group Communication (3)

Mathematical Studies [MA] .................................................. 3
MAT142* College Mathematics (3) OR Satisfactory completion of a higher level mathematics course

Computer/Statistics/Quantitative Applications [CS] ........................................ 3
BPC110 Computer Usage and Applications (3) OR
CI510 Survey of Computer Information Systems (3)
SUN CIS1120 OR

Any approved General Education course in the Computer/Statistics/Quantitative Applications [CS] area

Humanities and Fine Arts [HU] .................................................. 6
Any approved General Education course in the Humanities/Fine Arts (HU) area

Note: Students may choose only 3 credits from the ENH prefix.

Note: Students are encouraged to meet with an Academic Advisor for Humanities (HU) course selections that will also meet the Historical (H) or Global (G) designations.

Social and Behavioral Sciences [SB] .................................................. 7
EDU222 Introduction to the Exceptional Learner** (3) AND POS110 American National Government (3) SUNPOS110 AND
POS221 Arizona Constitution (1)
Note: It is recommended that EDU222 be taken in combination with other EDU prefixed courses in which IVP fingerprint clearance is also required prior to enrollment. HIS 103 United States History to 1865 may substitute for POS110.

Natural Sciences [SQ & SG] .................................................. 8
Any approved General Education course in the Natural Sciences area
Note: Students are required to successfully complete 4 credits of [SQ] and 4 credits of [SG]. Students are encouraged to meet with an Academic Advisor for course selections that will meet the Natural Sciences [SQ] and [SG] designations.

Historical [H] or Global [G] Awareness .................................................. 0-3
Met by ENH222 in Humanities and Fine Arts [HU] OR
Any approved General Education course in the Historical [H] or Global [G] areas
Note: Students are encouraged to meet with an Academic Advisor for Historical [H] or Global [G] course selections that will also meet the Humanities [HU] designation.

Cultural Diversity in the United States (C) Awareness .................................................. 0
Met by EDU222* in the Social and Behavioral Sciences area
*Indicates course has prerequisites and/or corequisites.
**Indicates that IVP Fingerprint clearance is required prior to enrollment.

Secondary English Content Area

Secondary English Content Area courses will meet the federal No Child Left Behind standard for "highly qualified" teachers.

Students must choose twenty-four (24) course credits from the list below. If ENH222 is successfully completed in the General Education area, students will only need to complete twenty-one (21) additional course credits.

English Content .................................................. 21-24
CRWxxx Any CRW Creative Writing course ........................................ 0-6
ENG111* Technical and Professional Writing ........................................ 3
ENG210* Creative Writing ........................................ 3
ENG213* Introduction to the Study of Language ........................................ 3
ENH221* Survey of English Literature Before 1800 ........................................ 3
ENH222* Survey of English Literature After 1800 (H) ........................................ 3
ENH230 Introduction to Shakespeare ........................................ 3
ENH241 American Literature Before 1860 ........................................ 3
ENH242 American Literature After 1860 ........................................ 3
ENH259 American Indian Literature ........................................ 3
ENH275 Modern Fiction ........................................ 3

Students are encouraged to meet with an Academic Advisor for Humanities (HU) course selections that will also meet the Historical (H) or Global (G) designations.
# RSC Teacher Education Coursework

## Teacher Education Program Application

### RSC Level I

*Prerequisite: Conditional Admission Planning (CAP) form, IVP fingerprint card required*

*Must pass all EDU courses with grade of B or better*

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU285AD*</td>
<td>Seminar: Education Program Model</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AD*</td>
<td>Master Teacher Seminar IV</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU220</td>
<td>Introduction to Serving English Language Learners (ELL)</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU253*</td>
<td>Managing the Classroom**</td>
<td>25 hours Site-based</td>
<td>3</td>
</tr>
<tr>
<td>EDU272*</td>
<td>Educational Psychology</td>
<td>None</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: For undergraduate students, the course prerequisite is met with the approval of the department.*

### RSC Level II

*Prerequisites: Completion of Level I and Formal Admission into Level II, passage of the AEPA/NES exam required.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU285AB*</td>
<td>Current Perspectives in Education</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AB*</td>
<td>Master Teacher Seminar II</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU207*</td>
<td>Teaching Adolescents**</td>
<td>20 hours Site-based***</td>
<td>3</td>
</tr>
<tr>
<td>EDU215*</td>
<td>Methods and Curriculum Development in Secondary Education</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU215AD*</td>
<td>Methods and Curriculum Development in Secondary English**</td>
<td>20 hours Site-based***</td>
<td>2</td>
</tr>
<tr>
<td>EDU217*</td>
<td>Methods for the Structured English Immersion (SEI)/ESL Student</td>
<td>20 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU228AB*</td>
<td>Reading and Decoding: Secondary</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU268*</td>
<td>Secondary School Dynamic Instruction</td>
<td>10 hours Site-based*** &amp; 20 hours VIRTUAL</td>
<td>2</td>
</tr>
</tbody>
</table>

*Note: Student should register for EDU285AB and EDU287AB prior to or along with the remaining EDU Level II courses.*

### RSC Level III

**STUDENT TEACHING:** Prerequisites completion of all Level I and Level II coursework with grade of B or better and passage of AEPA Subject Knowledge Exam (Content)

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU277AB*</td>
<td>Secondary Student Teaching**</td>
<td>Nine weeks***</td>
<td>8</td>
</tr>
</tbody>
</table>

*Note: EDU277AB requires entire block for enrollment but only nine weeks in the classroom.*

**Program Notes:** See Student Handbook for transition steps to Northcentral University

*Must receive a Rio Recommendation (RR) prior to attending Northcentral University*

*Note: Student should apply for the Associate in Arts degree AFTER completing all Rio coursework and may apply to participate in the Rio Graduation in May. Applying for Associates degree before completing ALL Rio coursework will jeopardize financial aid funding.*

*Indicates course has prerequisites and/or corequisites.

**Indicates that IVP fingerprint clearance is required prior to enrollment.

***Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.*
**RIO SALADO COLLEGE & NORTHCENTRAL UNIVERSITY**

**Student Handbook**

**RSC Teacher Education Coursework**

**NCU Level IV**

*NOTE: Students will be required to complete 30 pre-approved upper division semester credits for degree completion with Northcentral University. Alternative courses/concentration needed by the student should be discussed with the Northcentral University Academic Counselor.*

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<tr>
<th>Course</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ED4000B</td>
<td>The Dynamics of Schooling in Secondary Education</td>
<td></td>
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</tr>
<tr>
<td>ED4001B</td>
<td>Foundations of School Leadership in Secondary Education</td>
<td></td>
<td>3</td>
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<tr>
<td>ED4002B</td>
<td>The Role of Teacher Leadership in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4003B</td>
<td>Instructional Paradigms and Technology in Secondary Education **</td>
<td>Field Experience***</td>
<td>3</td>
</tr>
<tr>
<td>ED4004B</td>
<td>Assessment of Student Learning in Secondary Education **</td>
<td>Field Experience***</td>
<td>3</td>
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<td>ED4005B</td>
<td>School and Family Partnerships in Secondary Education</td>
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<td>3</td>
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<td>Safe Schools in Secondary Education</td>
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<td>3</td>
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<tr>
<td>ED4007B</td>
<td>The School as a Learning Community in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4008B</td>
<td>Teaching and Reflective Practice in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4009B</td>
<td>Educational Change Processes in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** 125-131

**Indicates that IVP fingerprint clearance is required prior to enrollment.**

**Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.**

Program Completion and Issuance of Institution Recommendation (IR)

**Shared Unique Number (SUN) System**

The Shared Unique Number (SUN) System helps students identify classes that will directly transfer among Arizona’s community colleges and three public universities. Using the SUN System, students can easily search for and enroll in classes that offer direct equivalency at other Arizona colleges and universities. SUN classes have their own unique course number and prefix listed alongside each college's course number. Look for the SUN icon in your class catalog or college website, or visit [www.azsunnystem.com](http://www.azsunnystem.com) for more information.
Secondary: Mathematics Program Plan

Secondary Education Grades 7-12 as a component of a Bachelor of Education, B.Ed. (Mathematics Concentration)
Total Credits: 125-131

RSC General Education Courses ................................................................. 39-42

Teacher Education Program Application
Prerequisite: Conditional Admission Planning (CAP) form required, ACCUPLACER, IVP Fingerprint Card

RSC Level I Teacher Education courses .................................................. 29
Formal Admission into level II RSC Teacher Education Program
RSC Level II Teacher Education courses .................................................. 14
RSC Level III Teacher Education courses .................................................. 8
Formal Admission to NCU (B.Ed.) Program

Level IV Northcentral University ................................................................. 30
Total Credits ......................................................................................... 125-131

General Education Courses

First Year Composition [FYC] .................................................................. 6
ENG101* First-Year Composition (3) ......................................................... SUN ENG1101 AND
ENG102* First-Year Composition (3) ......................................................... SUN ENG1102

Literacy and Critical Inquiry [L] ................................................................. 3
CRE101* College Critical Reading (3) ......................................................... OR Equivalent as indicated by assessment AND
COM225* Public Speaking (3) .................................................................. Note: COM225 is a hybrid course
ENG111* Technical and Professional Writing (3) ......................................... OR
GBS233* Business Communication (3) ..................................................... Note: If students are exempt from CRE101 by assessment, they are required to take one of the following courses: COM225, ENG111, or GBS233

Additional Requirements (Reading & Communications) ......................... 3
COM100 Introduction to Human Communication (3) ............................... SUN COM1100 OR
COM110 Interpersonal Communication (3) ............................................... SUN COM1100 OR
COM225* Public Speaking (3) ................................................................. OR
COM230 Small Group Communication (3) ............................................... OR

Mathematical Studies [MA] ...................................................................... 3
MAT142* College Mathematics (3) ......................................................... OR Satisfactory completion of a higher level mathematics course

Mathematics Content .............................................................................. 21-24
MAT122* Intermediate Algebra ............................................................... 3
MAT142* College Mathematics (MA) ......................................................... 3
MAT150* College Algebra / Functions (5) OR
MAT151* College Algebra / Functions (4) ................................................. SUN MAT1151 OR
MAT152* College Algebra / Functions (3) OR
MAT153* College Algebra Concepts (5) OR
MAT154* College Algebra (3) OR
MAT187* Precalculus (5) ................................................................. SUN MAT1187 ........................................... 3-5
MAT172* Finite Mathematics ................................................................. 3
MAT206* Elements of Statistics MAT1160 ............................................. 3
MAT212* Brief Calculus ........................................................................... 3
MAT220* Calculus with Analytic Geometry I (5) ...................................... SUN MAT2220 OR
MAT221* Calculus with Analytic Geometry I (4) ...................................... 4-5
MAT227* Discrete Mathematical Structures .............................................. 3
MAT231* Calculus with Analytic Geometry II .......................................... 4
MAT241* Calculus with Analytic Geometry III .......................................... 4
MAT262* Differential Equations MAT2262 ............................................... 3

*Rates course has prerequisites and/or corequisites. Minimum GPA is 2.00.

Social and Behavioral Sciences [SB] ......................................................... 7
EDU222 Introduction to the Exceptional Learner** (3) AND
POS110 American National Government (3) .................................................. SUN POS1110 AND
POS221 Arizona Constitution (1)
Note: It is recommended that EDU222 be taken in combination with other EDU prefixed courses in which IVP fingerprint clearance is also required prior to enrollment. HIS 103 United States History to 1865 may substitute for POS110.

Natural Sciences [SQ & SG] .................................................................... 8
Any approved General Education course in the Natural Sciences area
Note: Students are required to successfully complete 4 credits of [SQ] and 4 credits of [SG]. Students are encouraged to meet with an Academic Advisor for course selections that will meet the Natural Sciences [SQ] and [SG] designations.

Historical [H] or Global [G] Awareness ................................................. 0-3
Any approved General Education course in the Historical [H] or Global [G] areas
Note: Students are encouraged to meet with an Academic Advisor for Historical [H] or Global [G] course selections that will also meet the Humanities [HU] designation.

Cultural Diversity in the United States [C] Awareness ......................... 0
Met by EDU222** in the Social and Behavioral Sciences area
*Indicates course has prerequisites and/or corequisites.
**Indicates that IVP fingerprint clearance is required prior to enrollment.

Secondary Mathematics Content Area
Secondary Mathematics Content Area courses will meet the federal No Child Left Behind standard for “highly qualified” teachers.

Students must choose twenty-four (24) course credits from the list below. If MAT142 are successfully completed in the General Education area, students will only need to complete twenty-one (21) additional credits.

Humanities and Fine Arts [HU] ................................................................. 6
Any approved General Education course in the Humanities/Fine Arts (HU) area
Note: Students may choose only 3 credits from the ENH prefix.
Note: Students are encouraged to meet with an Academic Advisor for Humanities (HU) course selections that will also meet the Historical (H) or Global (G) designations.
RSC Teacher Education Coursework

**Teacher Education Program Application**

**RSC Level I**

*Prerequisite: Conditional Admission Planning (CAP) form, IVP fingerprint card required*

*Must pass all EDU courses with grade of B or better*

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU285AD*</td>
<td>Seminar: Education Program Model</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AD*</td>
<td>Master Teacher Seminar IV</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU220</td>
<td>Introduction to Serving English Language Learners (ELL)</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU253*</td>
<td>Managing the Classroom**</td>
<td>25 hours Site-based</td>
<td>3</td>
</tr>
<tr>
<td>EDU272*</td>
<td>Educational Psychology</td>
<td>None</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: For undergraduate students, the course prerequisite is met with the approval of the department.*

**RSC Level II**

*Prerequisites: Completion of Level I and Formal Admission into Level II, passage of the AEPA/NES exam required.*

<table>
<thead>
<tr>
<th>Course</th>
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<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU285AB*</td>
<td>Current Perspectives in Education</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AB*</td>
<td>Master Teacher Seminar II</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU207*</td>
<td>Teaching Adolescents**</td>
<td>20 hours Site-based***</td>
<td>3</td>
</tr>
<tr>
<td>EDU215*</td>
<td>Methods and Curriculum Development in Secondary Education</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU215AB*</td>
<td>Methods and Curriculum Development in Secondary Mathematics**</td>
<td>20 hours Site-based***</td>
<td>2</td>
</tr>
<tr>
<td>EDU217*</td>
<td>Methods for the Structured English Immersion (SEI)/ESL Student</td>
<td>20 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU228AB*</td>
<td>Reading and Decoding: Secondary</td>
<td>10 hours VIRTUAL</td>
<td>2</td>
</tr>
<tr>
<td>EDU268*</td>
<td>Secondary School Dynamic Instruction</td>
<td>10 hours Site-based*** &amp; 20 hours VIRTUAL</td>
<td>3</td>
</tr>
</tbody>
</table>

**RSC Level III**

**STUDENT TEACHING: Prerequisites completion of all Level I and Level II coursework with grade of B or better and passage of AEPA Subject Knowledge Exam (Content)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU277AB*</td>
<td>Secondary Student Teaching**</td>
<td>Nine weeks***</td>
<td>8</td>
</tr>
</tbody>
</table>

*Note: EDU277AB requires entire block for enrollment but only nine weeks in the classroom.*

Program Notes:
- See Student Handbook for transition steps to Northcentral University
- Must receive a Rio Recommendation (RR) prior to attending Northcentral University

*Note: Student should apply for the Associate in Arts degree AFTER completing all Rio coursework and may apply to participate in the Rio Graduation in May. Applying for Associates degree before completing ALL Rio coursework will jeopardize financial aid funding.

*Indicates course has prerequisites and/or corequisites.

** Indicates that IVP fingerprint clearance is required prior to enrollment.

*** Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.*
NCU Level IV

NOTE: Students will be required to complete 30 pre-approved upper division semester credits for degree completion with Northcentral University. Alternative courses/concentration needed by the student should be discussed with the Northcentral University Academic Counselor.

<table>
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<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED4000B</td>
<td>The Dynamics of Schooling in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4001B</td>
<td>Foundations of School Leadership in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4002B</td>
<td>The Role of Teacher Leadership in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4003B</td>
<td>Instructional Paradigms and Technology in Secondary Education</td>
<td>Field Experience**</td>
<td>3</td>
</tr>
<tr>
<td>ED4004B</td>
<td>Assessment of Student Learning in Secondary Education</td>
<td>Field Experience***</td>
<td>3</td>
</tr>
<tr>
<td>ED4005B</td>
<td>School and Family Partnerships in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4006B</td>
<td>Safe Schools in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4007B</td>
<td>The School as a Learning Community in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4008B</td>
<td>Teaching and Reflective Practice in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4009B</td>
<td>Educational Change Processes in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
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</table>

**TOTAL CREDITS** 125-131

** Indicates that IVP fingerprint clearance is required prior to enrollment.
***Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.

Program Completion and Issuance of Institution Recommendation (IR)

Shared Unique Number (SUN) System

The Shared Unique Number (SUN) System helps students identify classes that will directly transfer among Arizona’s community colleges and three public universities. Using the SUN System, students can easily search for and enroll in classes that offer direct equivalency at other Arizona colleges and universities. SUN courses have their own unique course number and prefix listed alongside each college’s course number. Look for the SUN icon in your class catalog or college website, or visit www.azsunsystem.com for more information.
Secondary: Science Program Plan

Secondary Education Grades 7-12 as a component of a Bachelor of Education, B.Ed. (Science Concentration)

Total Credits: 120-131

RSC General Education Courses .................................................. 39-42
Teacher Education Program Application
Prerequisite: Conditional Admission Planning (CAP) form required, ACCUPLACER, IVP Fingerprint Card
RSC Level I Teacher Education courses ........................................ 29
Formal Admission into level II RSC Teacher Education Program
RSC Level II Teacher Education courses ...................................... 14
RSC Level III Teacher Education courses ................................... 8
Formal Admission to NCU (B.Ed.) Program
Level IV Northcentral University .................................................. 30
Total Credits .............................................................................. 120-131

General Education Courses
First Year Composition [FYC] ..................................................... 6
ENG101* First-Year Composition (3) ........................................... 6
ENG102* First-Year Composition (3) ........................................... 6

Literacy and Critical Inquiry [L] .................................................... 3
CRE101* College Critical Reading (3) OR Equivalent as indicated by assessment AND
COM225* Public Speaking (3) Note: COM225 is a hybrid course
ENG111* Technical and Professional Writing (3) OR
GBS233* Business Communication (3)
Note: If students are exempt from CRE101 by assessment, they are required to take one of the following courses: COM225, ENG111, or GBS233

Additional Requirements (Reading & Communications) ............. 3
COM100 Introduction to Human Communication (3) OR
COM110 Interpersonal Communication (3) OR
COM225* Public Speaking (3) OR
COM230 Small Group Communication (3)

Mathematical Studies [MA] .......................................................... 3
MAT142* College Mathematics (3) OR Satisfactory completion of a higher level mathematics course

Computer/Statistics/Quantitative Applications [CS] .................... 3
BPC110 Computer Usage and Applications (3) OR
CIS105 Survey of Computer Information Systems (3) OR
CIS1120 Any approved General Education course in the Computer/Statistics/Quantitative Applications [CS] area

Humanities and Fine Arts [HU] ..................................................... 6
Any approved General Education course in the Humanities/Fine Arts (HU) area
Note: Students may choose only 3 credits from the ENH prefix.
Note: Students are encouraged to meet with an Academic Advisor for Humanities (HU) course selections that will also meet the Historical (H) or Global (G) designations.

Social and Behavioral Sciences [SB] ......................................... 7
EDU222 Introduction to the Exceptional Learner** (3) AND
POS110 American National Government (3) SUN POS1110 AND
POS221 Arizona Constitution (1)
Note: It is recommended that EDU222 be taken in combination with other EDU prefixed courses in which IVP fingerprint clearance is also required prior to enrollment. HIS 103 United States History to 1865 may substitute for POS110.

Natural Sciences [SQ & SG] ....................................................... 8
Any approved General Education course in the Natural Sciences area
Note: Students are required to successfully complete 4 credits of [SQ] and 4 credits of [SG]. Students are encouraged to meet with an Academic Advisor for course selections that will meet the Natural Sciences [SQ] and [SG] designations.

Historical [H] or Global [G] Awareness ................................... 0-3
Any approved General Education course in the Historical [H] or Global [G] areas
Note: Students are encouraged to meet with an Academic Advisor for Historical [H] or Global [G] course selections that will also meet the Humanities [HU] designation.

Cultural Diversity in the United States [C] Awareness ............... 0
Met by EDU222** in the Social and Behavioral Sciences area
*Indicates course has prerequisites and/or corequisites.
**Indicates that IVP fingerprint clearance is required prior to enrollment.

Secondary Science Content Area
Secondary Science Content Area Note: Rio Salado offers three Science Specialization Tracks. Students should be aware that general science majors are typically hired at the middle school/junior high school level. Students are advised to seek information regarding this hiring practice in the state where they seek certification/employment.

General Science Specialization Track: Courses will meet the federal No Child Left Behind standard for “highly qualified” teachers. Students must choose twenty-four (24) course credits from the list below. Eight (8) course credits (SQ & SG) from the Natural Science General Education area may supplement to meet the twenty-four (24) credit hour requirement. Students are encouraged to meet with an Academic Advisor for course selections.

Twenty-four (24) credit hours in General Science including twelve (12) credit in Life Science and twelve (12) credit hours in Physical/Space/Earth Sciences.
• Life Science includes Agriculture, Anatomy, Biology, Biochemistry, Botany, Ecology, Environmental Science, Microbiology, Physiology, and Zoology.
• Physical/Space/Earth Sciences include Astronomy, Chemistry, Earth Science, Geology, Meteorology, Physical Geography, and Physics.

31
**General Science Specialization Track:** 16-24

**Life Science** 8-12
- BIO100  Biology Concepts (SQ)
- BIO105  Environmental Biology (SQ)
- BIO145  Marine Biology (SQ)
- BIO160  Introduction to Human Anatomy and Physiology (SG)
- CHM235  General Organic Chemistry I (3)
- CHM151*  General Chemistry I (3)
- CHM130*  Fundamental Chemistry (3)
- CHM130LL  General Organic Chemistry I Laboratory (1)
- GLG140  Introduction to Oceanography

**Physical/Earth/Space** 8-12
- AST101  Survey of Astronomy (3)
- CHM107  Chemistry and Society (3)
- CHM107LL  Chemistry and Society Laboratory (1)
- CHM130  General Chemistry II (3)
- CHM130LL  General Chemistry II Laboratory (1)
- GLG110  Geological Disasters and the Environment (3)
- GLG111  Introduction to Physical Geography
- PH110*  Fundamentals of Physical Science (SQ)
- PH120  Introduction to Physical Science, Astronomy, Meteorology, Geology and Oceanography

**Chemistry Specialization Track:** Courses will meet the federal No Child Left Behind standard for “highly qualified” teachers. Students must choose twenty-four (24) course credits from the list below. Four (4) course credits from the Natural Science General Education area may supplement the twenty-four (24) course credits requirement. Students are encouraged to meet with an Academic Advisor for course selections.

- CHM107  Chemistry and Society (3)
- CHM107LL  Chemistry and Society Laboratory (1)
- CHM130  Fundamental Chemistry (3)
- CHM130LL  Fundamental Chemistry Laboratory (1)
- CHM151*  General Chemistry I (3)
- CHM151LL*  General Chemistry I Laboratory (1)
- CHM152*  General Chemistry II (3)
- CHM152LL*  General Chemistry II Laboratory (1)
- CHM235*  General Organic Chemistry I (3)
- CHM235LL*  General Organic Chemistry I Laboratory (1)
- CHM2205  Microbiology

**Biology Specialization Track:** Courses will meet the federal No Child Left Behind standard for “highly qualified” teachers. Students must choose twenty-four (24) course credits from the list below. Four (4) course credits from the Natural Science General Education area may supplement the twenty-four (24) course credits requirement. Students are encouraged to meet with an Academic Advisor for course selections.

- BIO100  Biology Concepts (SQ)
- BIO105  Environmental Biology (SQ)
- BIO145  Marine Biology (SQ)
- BIO156*  Introductory Biology for Allied Health (SQ)
- BIO160  Human Anatomy and Physiology (SG)
- BIO161*  Human Anatomy and Physiology I (SG)
- BIO202*  Human Anatomy and Physiology II (SG)
- BIO205*  Microbiology (SG)
### RSC Teacher Education Coursework

#### Teacher Education Program Application

**RSC Level I**

*Prerequisite: Conditional Admission Planning (CAP) form, IVP fingerprint card required

*Must pass all EDU courses with grade of B or better*

<table>
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<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AD*</td>
<td>Master Teacher Seminar IV</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU220</td>
<td>Introduction to Serving English Language Learners (ELL)</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU253*</td>
<td>Managing the Classroom**</td>
<td>25 hours Site-based</td>
<td>3</td>
</tr>
<tr>
<td>EDU272*</td>
<td>Educational Psychology</td>
<td>None</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: For undergraduate students, the course prerequisite is met with the approval of the department.*

**RSC Level II**

*Prerequisites: Completion of Level I and Formal Admission into Level II, passage of the AEPA/NES exam required.*

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<td>EDU285AB*</td>
<td>Current Perspectives in Education</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AB*</td>
<td>Master Teacher Seminar II</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU207*</td>
<td>Teaching Adolescents**</td>
<td>20 hours Site-based***</td>
<td>3</td>
</tr>
<tr>
<td>EDU215*</td>
<td>Methods and Curriculum Development in Secondary Education</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU215AC*</td>
<td>Methods and Curriculum Development in Secondary Science**</td>
<td>20 hours Site-based***</td>
<td>2</td>
</tr>
<tr>
<td>EDU217*</td>
<td>Methods for the Structured English Immersion (SEI)/ESL Student</td>
<td>20 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU228AB*</td>
<td>Reading and Decoding: Secondary</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU268*</td>
<td>Secondary School Dynamic Instruction</td>
<td>10 hours site-based*** &amp; 20 hours VIRTUAL</td>
<td>2</td>
</tr>
</tbody>
</table>

**RSC Level III**

**STUDENT TEACHING: Prerequisites – completion of all Level I and Level II coursework with grade of B or better and passage of AEPA Subject Knowledge Exam (Content)**

<table>
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<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU277AB*</td>
<td>Secondary Student Teaching**</td>
<td>Nine weeks***</td>
<td>8</td>
</tr>
</tbody>
</table>

*Note: EDU277AB requires entire block for enrollment but only nine weeks in the classroom.*

---

*Indicates course has prerequisites and/or corequisites.

** Indicates that IVP fingerprint clearance is required prior to enrollment.

*** Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.
NCU Level IV

NOTE: Students will be required to complete 30 pre-approved upper division semester credits for degree completion with Northcentral University. Alternative courses/concentration needed by the student should be discussed with the Northcentral University Academic Counselor.

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<tr>
<td>ED4000B</td>
<td>The Dynamics of Schooling in Secondary Education</td>
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<td>3</td>
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<tr>
<td>ED4001B</td>
<td>Foundations of School Leadership in Secondary Education</td>
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<td>3</td>
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</tr>
<tr>
<td>ED4003B</td>
<td>Instructional Paradigms and Technology in Secondary Education**</td>
<td>Field Experience***</td>
<td>3</td>
</tr>
<tr>
<td>ED4004B</td>
<td>Assessment of Student Learning in Secondary Education**</td>
<td>Field Experience***</td>
<td>3</td>
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<tr>
<td>ED4005B</td>
<td>School and Family Partnerships in Secondary Education</td>
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<td>The School as a Learning Community in Secondary Education</td>
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<td>ED4009B</td>
<td>Educational Change Processes in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL CREDIT</strong></td>
<td></td>
<td></td>
<td><strong>120-131</strong></td>
</tr>
</tbody>
</table>

** Indicates that IVP fingerprint clearance is required prior to enrollment.

*** Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.

Program Completion and Issuance of Institution Recommendation (IR)

**Shared Unique Number (SUN)** System

The Shared Unique Number (SUN) System helps students identify classes that will directly transfer among Arizona's community colleges and three public universities. Using the SUN System, students can easily search for and enroll in classes that offer direct equivalency at other Arizona colleges and universities. SUN courses have their own unique course number and prefix listed alongside each college's course number. Look for the SUN icon in your class catalog or college website, or visit www.azsunsystem.com for more information.
Secondary: History Program Plan

Secondary Education Grades 7-12 as a component of a Bachelor of Education, B.Ed. (History Concentration)
Total Credits: 125-131

Students must earn a grade of "C" or better in all General Education courses and a "B" or better in all EDU courses in the program. * Indicates course has prerequisites and/or corequisites. XXX indicates any module. Minimum GPA is 2.00.

Social and Behavioral Sciences [SB] ................................................................. 7
EDU222 Introduction to the Exceptional Learner** (3) AND
POS110 American National Government (3) SUN
POS1110 AND
POS221 Arizona Constitution (1)
Note: It is recommended that EDU222 be taken in combination with other EDU prefixed courses in which IVP fingerprint clearance is also required prior to enrollment. HIS 103 United States History to 1865 may substitute for POS110.

Natural Sciences [SQ & SG] ............................................................................. 8
Any approved General Education course in the Natural Sciences area
Note: Students are required to successfully complete 4 credits of [SQ] and 4 credits of [SG]. Students are encouraged to meet with an Academic Advisor for course selections that will meet the Natural Sciences [SQ] and [SG] designations.

Historical [H] or Global [G] Awareness ....................................................... 0-3
Any approved General Education course in the Historical [H] or Global [G] areas
Note: Students are encouraged to meet with an Academic Advisor for Historical [H] or Global [G] course selections that will also meet the Humanities [HU] designation. Note: HIS103 or HIS104 are recommended.

Cultural Diversity in the United States [C] Awareness ............................ 0
Met by EDU222** in the Social and Behavioral Sciences area
*Indicates course has prerequisites and/or corequisites.
**Indicates that IVP fingerprint clearance is required prior to enrollment.

Secondary History Content Area
Students must choose 24 course credits from the list below. If HIS103 or HIS104 is successfully completed in the General Education area, students will only need to complete 21 additional course credits.

History Content ........................................................................................................ 21-24
ASB102 Culture in a Globalizing World (G) ...................................................... 3
ECN211 Macroeconomic Principles (SB) ......................................................... 3
GCU121 World Geography I: Eastern Hemisphere ....................................... 3
GCU122 World Geography II: Western Hemisphere .............................. 3
HIS103 United States History to 1865 (H) ......................................................... 3
HIS104 United States History 1865 to Present (H) ........................................ 3
POSxxx Any POS Political Science course except courses used 3 to satisfy Required Courses area (POS110, POS221)
SOC101 Introduction to Sociology SUN SOC1101 .................................. 3
SOC212 Gender and Society ........................................................................... 3
HIS100 History of Western Civilization to Middle Ages ....................... 3
HIS101 History of Western Civilization Middle Ages to 1789 ............. 3
HIS102 History of Western Civilization 1789 to Present ..................... 3
HIS103 United States History to 1865 ........................................................... 3
HIS104 United States History 1865 to Present ............................................. 3
HIS105 Arizona History .............................................................. 3
HIS145 History of Mexico ................................................................. 3
HIS277 The Modern Middle East............................................................ 3

RSC General Education Courses ................................................................. 39-42
Teacher Education Program Application
Prerequisite: Conditional Admission Planning (CAP) form required,
ACCUPLACER, IVP Fingerprint Card

RSC Level I Teacher Education courses ...................................................... 29
Formal Admission into level II RSC Teacher Education Program

RSC Level II Teacher Education courses .................................................. 14
RSC Level III Teacher Education courses .................................................. 8
Formal Admission to NCU (B.Ed.) Program
Level IV Northcentral University ............................................................. 30
Total Credits ................................................................................................. 120-131

General Education Courses
First Year Composition [FYC] ...................................................................... 6
ENG101* First-Year Composition (3) ENG1101 AND
ENG102* First-Year Composition (3) ENG1102

Literacy and Critical Inquiry [L] ................................................................. 3
CRE101* College Critical Reading (3) OR Equivalent as indicated by assessment AND
COM225* Public Speaking (3)
Note: COM225 is a hybrid course
ENG111* Technical and Professional Writing (3) OR
GBS233* Business Communication (3)
Note: If students are exempt from CRE101 by assessment, they are required to take one of the following courses: COM225, ENG111, or GBS233

Additional Requirements (Reading & Communications) ....................... 3
COM100 Introduction to Human Communication (3)
COM1100 OR
COM110 Interpersonal Communication (3) COM1100 OR
COM225* Public Speaking (3) OR
COM230 Small Group Communication (3)

Mathematical Studies [MA] ........................................................................... 3
MAT142* College Mathematics (3) OR Satisfaction completion of a higher level mathematics course

Computer/Statistics/Quantitative Applications [CS] ................................. 3
BPC110 Computer Usage Applications (3) OR
CIS105 Survey of Computer Information Systems (3) CIS1120 OR
Any approved General Education course in the Computer/Statistics/ Quantitative Applications [CS] area

Humanities and Fine Arts [HU] ................................................................. 6
Any approved General Education course in the Humanities/Fine Arts (HU) area
Note: Students may choose only 3 credits from the ENH prefix.
Note: Students are encouraged to meet with an Academic Advisor for Humanities (HU) course selections that will also meet the Historical (H) or Global (G) designations.
RSC Teacher Education Coursework

**Teacher Education Program Application**

**RSC Level I**

**Prerequisite:** Conditional Admission Planning (CAP) form, IVP fingerprint card required

**Must pass all EDU courses with grade of B or better**

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<td>EDU287AD*</td>
<td>Master Teacher Seminar IV</td>
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<td>EDU220</td>
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<td>EDU253*</td>
<td>Managing the Classroom**</td>
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<td>EDU272*</td>
<td>Educational Psychology</td>
<td>None</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: For undergraduate students, the course prerequisite is met with the approval of the department.*

**RSC Level II**

**Prerequisites:** Completion of Level I and Formal Admission into Level II, passage of the AEPA/NES exam required.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU285AB*</td>
<td>Current Perspectives in Education</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AB*</td>
<td>Master Teacher Seminar II</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU207*</td>
<td>Teaching Adolescents**</td>
<td>20 hours Site-based***</td>
<td>3</td>
</tr>
<tr>
<td>EDU215*</td>
<td>Methods and Curriculum Development in Secondary Education</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU215AA*</td>
<td>Methods and Curriculum Development in Secondary Social Studies**</td>
<td>20 hours Site-based***</td>
<td>2</td>
</tr>
<tr>
<td>EDU217*</td>
<td>Methods for the Structured English Immersion (SEI)/ESL Student</td>
<td>20 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU228AB*</td>
<td>Reading and Decoding: Secondary</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU228AB*</td>
<td>Reading and Decoding: Secondary</td>
<td>10 hours Site-Based*** &amp;</td>
<td>2</td>
</tr>
<tr>
<td>EDU268*</td>
<td>Secondary School Dynamic Instruction</td>
<td>20 hours VIRTUAL</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU277AB*</td>
<td>Secondary Student Teaching**</td>
<td>Nine weeks***</td>
<td>8</td>
</tr>
</tbody>
</table>

*Note: EDU277AB requires entire block for enrollment but only nine weeks in the classroom.*

**RSC Level III**

**STUDENT TEACHING: Prerequisites – completion of all Level I and Level II coursework with grade of B or better and passage of AEPA Subject Knowledge Exam (Content)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU277AB*</td>
<td>Secondary Student Teaching**</td>
<td>Nine weeks***</td>
<td>8</td>
</tr>
</tbody>
</table>

*Note: EDU277AB requires entire block for enrollment but only nine weeks in the classroom.*

Program Notes: See Student Handbook for transition steps to Northcentral University

Must receive a Rio Recommendation (RR) prior to attending Northcentral University

*Note: Student should apply for the Associate in Arts degree AFTER completing all Rio coursework and may apply to participate in the Rio Graduation in May.

Applying for Associates degree before completing ALL Rio coursework will jeopardize financial aid funding.

*Indicates course has prerequisites and/or corequisites.

** Indicates that IVP fingerprint clearance is required prior to enrollment.

*** Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.
**NCU Level IV**

*NOTE: Students will be required to complete 30 pre-approved upper division semester credits for degree completion with Northcentral University. Alternative courses/concentration needed by the student should be discussed with the Northcentral University Academic Counselor.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED4000B</td>
<td>The Dynamics of Schooling in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4001B</td>
<td>Foundations of School Leadership in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4002B</td>
<td>The Role of Teacher Leadership in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4003B</td>
<td>Instructional Paradigms and Technology in Secondary Education**</td>
<td>Field Experience***</td>
<td>3</td>
</tr>
<tr>
<td>ED4004B</td>
<td>Assessment of Student Learning in Secondary Education**</td>
<td>Field Experience***</td>
<td>3</td>
</tr>
<tr>
<td>ED4005B</td>
<td>School and Family Partnerships in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4006B</td>
<td>Safe Schools in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4007B</td>
<td>The School as a Learning Community in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4008B</td>
<td>Teaching and Reflective Practice in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4009B</td>
<td>Educational Change Processes in Secondary Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL CREDIT</strong></td>
<td></td>
<td></td>
<td>125-131</td>
</tr>
</tbody>
</table>

** Indicates that IVP fingerprint clearance is required prior to enrollment.

***Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.

**Shared Unique Number (SUN) System**

The Shared Unique Number (SUN) System helps students identify classes that will directly transfer among Arizona’s community colleges and three public universities. Using the SUN System, students can easily search for and enroll in classes that offer direct equivalency at other Arizona colleges and universities. SUN classes have their own unique course number and prefix listed alongside each college’s course number. Look for the SUN icon in your class catalog or college website, or visit [www.azsunsystem.com](http://www.azsunsystem.com) for more information.
Special Education K-12 Cross - Categorical Program Plan

Students must earn a grade of "C" or better in all General Education courses and a "B" or better in all EDU courses in the program. * Indicates course has prerequisites and/or corequisites. XXX indicates any module. Minimum GPA is 2.00.

RSC General Education Courses ................................................................. 39-42
Teacher Education Program Application
Prerequisite: Conditional Admission Planning (CAP) form required, ACCUPLACER, IVP Fingerprint Card
RSC Level I Teacher Education courses ..................................................... 29
RSC Level II Teacher Education courses ................................................ 14
RSC Level III Teacher Education courses ............................................... 8
Formal Admission to NCU (B.Ed.) Program
Level IV Northcentral University ......................................................... 30
Total Credits ......................................................................................... 120-131

General Education Courses

First Year Composition [FYC] ................................................................ 6
ENG101* First-Year Composition (3) OR ENG1101 AND ENG1102
ENG102* First-Year Composition (3) OR ENG1101 AND ENG1102

Literacy and Critical Inquiry [L] ................................................................. 3
CRE101* College Critical Reading (3) OR Equivalent as indicated by assessment AND
COM225* Public Speaking (3) OR Note: COM225 is a hybrid course
ENG111* Technical and Professional Writing (3) OR
GBS233* Business Communication (3)
Note: If students are exempt from CRE101 by assessment, they are required to take one of the following courses: COM225, ENG111, or GBS233

Additional Requirements (Reading & Communications) .................. 3
COM100 Introduction to Human Communication (3) OR
COM110 Interpersonal Communication (3) OR COM1100 OR
COM252* Public Speaking (3) OR
COM230 Small Group Communication (3)

Mathematical Studies [MA] ................................................................. 3
MAT142* College Mathematics (3) OR Satisfactory completion of a higher level mathematics course

Computer/Statistics/Quantitative Applications [CS] ......................... 3
BPC110 Computer Usage and Applications (3) OR
CIS105 Survey of Computer Information Systems (3) OR
CIS1120 OR
Any approved General Education course in the Computer/Statistics/Quantitative Applications [CS] area

Humanities and Fine Arts [HU] ............................................................... 6
ENH291 Children's Literature (3) AND
Any approved General Education course in the Humanities and Fine Arts [HU] area.
Note: ARH101, ARH102, and ENH251 are recommended.

Social and Behavioral Sciences [SB] ................................................. 7
CFS176 Child Development (3) AND
POS110 American National Government (3) AND POS1110
POS221 Arizona Constitution (1)
Note: HIS 103 United States History to 1865 may substitute for POS110.

Natural Sciences [SQ & SG] ............................................................... 8
Any approved General Education course in the Natural Sciences area
Note: Students are required to successfully complete 4 credits of [SQ] and 4 credits of [SG]. Students are encouraged to meet with an Academic Advisor for course selections that will meet the Natural Sciences [SQ] and [SG] designations.

Historical [H] or Global [G] Awareness ............................................. 0-3
Any approved General Education course in the Historical [H] or Global [G] areas
Note: Students are encouraged to meet with an Academic Advisor for Historical [H] or Global [G] course selections that will also meet the Humanities [HU] designation.

Cultural Diversity in the United States [C] Awareness ....................... 0
Met by EDU222** in the RSC Teacher Education Coursework Level I area
*Indicates course has prerequisites and/or corequisites.
**Indicates that IVP Fingerprint clearance is required prior to enrollment.
## Teacher Education Program Application

### RSC Level I

*Prerequisite: Conditional Admission Planning (CAP) form, IVP fingerprint card required
Must pass all EDU courses with grade of B or better

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU285AD*</td>
<td>Seminar: Education Program Model</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AD*</td>
<td>Master Teacher Seminar I</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU204</td>
<td>Fine Arts in Educational Settings <strong>OR</strong></td>
<td>None</td>
<td>3</td>
</tr>
<tr>
<td>EDU221</td>
<td>Introduction to Education**</td>
<td>30 hours Site-based</td>
<td></td>
</tr>
<tr>
<td>EDU220</td>
<td>Introduction to Serving English Language Learners (ELL)</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU222</td>
<td>Introduction to the Exceptional Learner**</td>
<td>25 hours Site-based</td>
<td>3</td>
</tr>
<tr>
<td>EDU228AC*</td>
<td>Reading and Decoding: Phonics Based</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU230</td>
<td>Cultural Diversity in Education</td>
<td>None</td>
<td>3</td>
</tr>
<tr>
<td>EDU253*</td>
<td>Managing the Classroom**</td>
<td>25 hours Site-based</td>
<td>3</td>
</tr>
<tr>
<td>EDU272*</td>
<td>Educational Psychology</td>
<td>None</td>
<td>3</td>
</tr>
</tbody>
</table>

### RSC Level II

*Prerequisites: Completion of Level I and Formal Admission into Level II, passage of the AEPA/NES exam required.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU285AB*</td>
<td>Current Perspectives in Education</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU287AB*</td>
<td>Master Teacher Seminar II</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>EDU209AA*</td>
<td>Teaching Students with Emotional Disabilities**</td>
<td>10 hours Site-Based***</td>
<td>3</td>
</tr>
<tr>
<td>EDU209AB*</td>
<td>Teaching Students with Learning Disabilities**</td>
<td>10 hours Site-Based***</td>
<td>3</td>
</tr>
<tr>
<td>EDU209AC*</td>
<td>Teaching Students with Mild and Moderate Intellectual Disabilities</td>
<td>10 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU209AD*</td>
<td>Teaching Students with Physical and Other Health Impairments**</td>
<td>10 hours Site-Based***</td>
<td>3</td>
</tr>
<tr>
<td>EDU209AF*</td>
<td>Assessment of Exceptional Learners**</td>
<td>5 hours Site-Based***</td>
<td>3</td>
</tr>
<tr>
<td>EDU217*</td>
<td>Methods for the Structured English Immersion (SEI)/ESL Student</td>
<td>20 hours VIRTUAL</td>
<td>3</td>
</tr>
<tr>
<td>EDU219*</td>
<td>Special Education Techniques and Methods**</td>
<td>30 hours Site-Based***</td>
<td>3</td>
</tr>
<tr>
<td>EDU231*</td>
<td>Mathematics Techniques and Methods**</td>
<td>20 hours Site-based***</td>
<td>3</td>
</tr>
</tbody>
</table>

### RSC Level III

**STUDENT TEACHING: Prerequisites — completion of all Level I and Level II coursework with grade of B or better and passage of AEPA Subject Knowledge Exam (Content)

<table>
<thead>
<tr>
<th>Content Exam</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU277AC*</td>
<td>Special Education Student Teaching**</td>
<td>Nine weeks***</td>
<td>8</td>
</tr>
</tbody>
</table>

*Indicates course has prerequisites and/or corequisites.
**Indicates that IVP fingerprint clearance is required prior to enrollment.
***Indicates that site-based field experience MUST be done in the content area for which student is seeking certification.

Program Notes: See Student Handbook for transition steps to Northcentral University. Must receive aRio Recommendation (RR) prior to attending Northcentral University.

Note: Student should apply for the Associate in Arts degree AFTER completing all Rio coursework and may apply to participate in the Rio Graduation in May. Applying for Associates degree before completing ALL Rio coursework will jeopardize financial aid funding.
NCU Level IV

NOTE: Students will be required to complete 30 pre-approved upper division semester credits for degree completion with Northcentral University. Alternative courses/concentration needed by the student should be discussed with the Northcentral University Academic Counselor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Field Experience</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED4000C</td>
<td>The Dynamics of Schooling in Special Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4001C</td>
<td>Foundations of School Leadership in Special Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4002C</td>
<td>The Role of Teacher Leadership in Special Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4003C</td>
<td>Instructional Paradigms and Technology in Special Education**</td>
<td>Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>ED4004C</td>
<td>Assessment of Student Learning in Special Education**</td>
<td>Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>ED4005C</td>
<td>School and Family Partnerships in Special Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4006C</td>
<td>Safe Schools in Special Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4007C</td>
<td>The School as a Learning Community in Special Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4008C</td>
<td>Teaching and Reflective Practice in Special Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ED4009C</td>
<td>Educational Change Processes in Special Education</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td></td>
<td></td>
<td><strong>126-129</strong></td>
</tr>
</tbody>
</table>

** Indicates that IVP fingerprint clearance is required prior to enrollment.

*** Indicates that Site-based field experience MUST be done in the content area for which student is seeking certification.

Program Completion and Issuance of Institution Recommendation (IR)

Shared Unique Number (SUN) System

The Shared Unique Number (SUN) System helps students identify classes that will directly transfer among Arizona’s community colleges and three public universities. Using the SUN System, students can easily search for and enroll in classes that offer direct equivalency at other Arizona colleges and universities. SUN classes have their own unique course number and prefix listed alongside each college’s course number. Look for the SUN icon in your class catalog or college website, or visit www.azsunsystem.com for more information.
Becoming a teacher carries with it responsibility for the stewardship of our country’s children. RSC and NCU are committed to producing exemplary teachers. To accomplish this goal continuous assessment of future teachers is necessary. The graphic and descriptions below depict RSC and NCU’s Student Program Assessment Process.

College Placement Exam
In order for students to be placed in the appropriate General Education Core reading, math, and English college classes, all students are required to take either the ACCUPLACER or ASSET exam.

Basic Skills Test for Teacher Preparation Program
Upon entering into the EDU component of this program, all students must successfully complete the Teacher Prep Student ACCUPLACER Exam. The assessment is used as part of the admissions criteria to the EDU program. Even if students have previously taken the ACCUPLACER as a college placement test.

ACCUPLACER is a nationally normed computer adaptive test designed by the College Boards to assess skills in reading, English and mathematics. Five exams are administered that measure the following skills: Sentence Skills (understanding of sentence structure); Reading (comprehension); Arithmetic (basic arithmetic operations); Elementary Algebra (basic algebraic operations and concepts); and WritePlacer (writing ability).

Students who do not successfully meet the minimum requirements in each of the subject areas are given an opportunity to re-test two times and/or take classes identified that will satisfy the competency.

A student who may have met the EDU cut scores on the initial Academic General Education test and is within three years of beginning EDU coursework, only needs to re-test in the area of deficiency. All students must satisfactorily pass ACCUPLACER and/or demonstrate competency in the select college level classes identified, before applying for admission into the Teacher Prep Program.

The following support services are recommended to students and are free of charge:
- **Online Tutorial:** Are as listed on the EDU website, the online tutorials cover each of the areas and students are encouraged to take a tutorial prior to testing.
- **In-person tutoring:** Tutors can help RSC and NCU students prepare for tests.
- **ADVANCER Diagnostic Software:** Students who have utilized the other support mechanisms (i.e., tutoring, tutorials, workshops) and still do not meet the minimum cut-off scores for math, are referred to the ADVANCER Diagnostic Software Program. Students must be registered for Rio courses.
ADVANCER Online Courseware is used in conjunction with college placement exams and assesses students’ readiness. It also determines the extent of needed development.

The Teacher Prep Program uses the system as an intervention to assess the skill-level of students who did not meet the minimum passing scores for arithmetic, elementary algebra, reading and sentence skills.

Students receive an assessment of their skills along with an individualized prescription to address each student’s learning needs. Students are referred by the Testing Center to take ADVANCER prior to taking ACCUPLACER for the third time.

If the student fails ACCUPLACER after exhausting each of the support systems listed above, then the only remaining option open to them is to take the prescribed class(es) or they may seek career counseling from RSC counselors.

The following classes are recommended if students do not meet the minimum cut-off scores:
- **Writing Competency** - Review of English Fundamentals (ENG091)
- **Mathematics** - Arithmetic Review (MAT082) or Mathematical Concepts/Applications (MAT102) or Elementary Algebra (MAT092)
- **Reading** - College Reading Skills I (RDG091)

**RSC Class Grade and Signature Assignments**

In addition to an in-person midterm and final exam, several RSC classes include a signature or benchmark assignment. Students must earn a minimum score of 80/100 points on the Signature Assignment. Failure to earn the minimum will result in a failing grade for the class regardless of scores earned on the Lesson Participation Assignments and examinations. Students who receive less than 80 points on the first submission of the Signature Assignment may have one additional opportunity to submit prior to the official class end date.
Performance-Based Assessments Through-out Program

RSC utilizes multiple performance-based assessment tools as a part of the teacher preparation program and as a culmination of each field experience. Performance-based assessments include professional attitude, attire, and demeanor while RSC/NCU students are observing in K-12 classrooms. In addition, performance-based assessments are based on successful participation in the K-12 classroom, ability to tutor students, effective instruction of small groups and whole class demonstration teaching.

The Student Teaching Assessment Instrument (STAI) carries the most weight. A student can successfully pass all field experience verifications and performance assessments and still not complete the program successfully. If a student is not successful in their student teaching experience, they cannot complete the program. If this occurs, students would be referred to RSC’s Career Counseling Services.

Arizona Educator Proficiency Assessment (AEPA/NES): Subject Knowledge

Examinations for teacher certification are required in most states. For Arizona, the Arizona Educator Proficiency Assessment (AEPA/NES) serves this role. RSC Teacher Education students are required to pass the AEPA/NES Subject Knowledge exam prior to formal admission into Level II to demonstrate content knowledge before entering the classroom.

Students must register (by mail) or online at www.aepa.nesinc.com to take the test beforehand. The student will be charged a fee to take the test. If a person fails the certification test he/she can re-take the test until he/she passes; there is no limit to how many times a person can take the test.

The same is true for content area tests. All applicants must take and pass the AEPA/NES subject knowledge content test(s). Students are also required to pass the Professional Knowledge Exam upon completion of the methods classes or student teaching.
The Arizona Department of Education will not issue a teaching credential to anyone who has not successfully passed these tests. For more information view: www.aepa.nesinc.com

The Arizona Educator Proficiency/ NES Assessment has two parts.

- Subject Knowledge: Knowledge of content. Passing score required.
- NES Professional Knowledge: Knowledge of teaching strategies. Passing score required prior to applying for a teaching license.

The Arizona Department of Education now accepts passing scores for comparable Professional and Subject Knowledge exams from out-of-state agencies taken no more than seven years ago. To verify if the Arizona Department of Education will accept a passing score on an out-of-state exam, students must contact the Arizona Department of Education Certification Unit at (602) 542-5393 or call (800) 352-4558.

Regardless of Option A or B Student Teaching, students must receive passing Subject Knowledge AEPA/NES exam scores. Their AEPA test date be at least six weeks prior to their student teaching start date. The student teaching request form must be received by RSC six months prior to the start date. This applies to each specialization (Elementary, Secondary, and Special Education).

Field Experience Assessment
RSC and NCU use the Taskstream Learning Assessment Tool (LAT) to collect and assess the student’s field experience work. Each course has a specific place in Taskstream where the student places their papers, reflections, and mentor reports for evaluation by their faculty. Both RSC and NCU provide the student with a Handbook in their first field experience course to assist in accessing and using Taskstream for this process. Both RSC and NCU use the same Taskstream instance for all field experience and students will only require one login. Students can access all of their field experience submissions across their program. Taskstream does have a nominal student fee for its use. Students are encouraged to contact the RSC Field Experience Office for more information about accessing from RSC and their NCU advisor for more information about NCU field experiences.

Northcentral Class and Signature Assignments
NCU classes assess students through the class assignments. Classes that have a field experience also have a Signature Assignment where students demonstrate their performance capabilities and require documentation from the classroom mentor.

NES ASSESSMENT OF PROFESSIONAL KNOWLEDGE
Students in this program are required to take the Professional Knowledge exam after completing their student teaching experience and prior to applying for their teaching certificate. The focus of this exam is pedagogy. Students learn about teaching strategies/pedagogy in the classroom, practice these strategies during student teaching, and then are tested on them prior to certification.

For out-of-state students, RSC will accept comparable out-of-state exams scores. If completing the Praxis Exam, please list RSC as an approved recipient of test scores. RSC Praxis Code is #4032.

NOTE: It is the student’s responsibility to assure the score repost stipulates a passing notation on the top of the score report for the Arizona Department of Education to accept comparable states exams. Example:

Test: 09 Elementary  Status: Passed
For a listing of comparable state exam scores, please visit: www.azed.gov/certification/requirements/default.asp
Vision
We astonish our customers!

Purposes
Serving our local, national, and international communities through online learning and collaborative partnerships, we provide:

» General Education and Courses for University Transfer
» Programs for Workforce Development in Business, Industry and Government
» Adult Basic Education
» Comprehensive Student Services
» Cultural Enrichment and Community Service
» Continuing Education and Lifetime Learning Opportunities

Mission
Rio Salado College transforms the learning experience through:

» Choice, Access, and Flexibility
» Customized, High Quality Learning Design
» Personalized Service and Organizational Responsiveness

Core Values
Through living our values, Rio Salado College creates a climate of high expectations for the success of our current and future students, clients and employees. We are unalterably committed to demonstrating, assessing and being accountable for the following core organizational values:

» Sustainability » Inclusiveness
» Customer Focus » Professionalism
» Relentless Improvement » Teamwork

Service Standards
In order to implement our vision, we are committed to the following service standards:

» Accuracy
» Consistency
» Timeliness

Core Practices
In the context of our core values, and sustained by disciplined people, thought, and action, our work is focused on the following core organizational practices:

» Learning
» Innovating
» Partnering
MISSION
Northcentral University educates professionals throughout the world and provides an accessible opportunity to earn a U.S. regionally accredited degree. Northcentral mentors students One-to-One with highly credentialed faculty via advanced delivery modalities. Northcentral commits to helping students achieve academically and become valuable contributors to their communities and within their professions.

VISION
Northcentral University is a premier online graduate university and a global leader in providing unprecedented access to U.S. regionally accredited higher education.

VALUES
I.D.E.A.'s FOUNDED ON INTEGRITY
We hold all members of our community to the highest ethical standards of professional and academic conduct and the rules and regulations of U.S. higher education.

Innovation: We envision new and innovative education delivery systems, and support proven concepts of teaching and learning. We encourage our community to seek solutions to educational challenges that will improve the quality of our programs and services.

Diversity: We value diversity of thought and action as a strength that allows our community to transcend organizational and geographical boundaries. We expect members of our community to treat people with respect and dignity.

Excellence: Our community is committed to excellence in academics and service. We value leadership and strive for continuous improvement in everything we do. We define and measure outcomes and take action to ensure that our community’s passion for excellence is never compromised.

Accountability: We are deeply committed to holding each member of the University responsible for their scholarly and professional work. We expect financial responsibility in the actions of our students and University team.

GOALS & STRATEGIES
QUALITY:
Continuously elevate our academic quality and outcomes
- Continuously measure and improve outcomes of our programs
- Ensure accountability for results
- Earn new and maintain current accreditations

STUDENT SUCCESS:
Achieve the highest standard of student success through our values
- Continuously improve our students’ experiences
- Provide unprecedented access via advanced delivery modalities
- Mentor students One-to-One with highly credentialed faculty who are accountable for quality student interaction and outcomes

GROWTH:
Achieve efficient growth by meeting demand from professionals throughout the world who will benefit from a Northcentral degree
- Build our brand
- Develop quality academic programs with high demand and strong outcomes
- Establish new market channels and build existing market channels
- Build scalable technology platform
- Achieve industry leading financial performance

COMMUNITY:
Build and maintain excellent relationships with our students, team members, partners, governance bodies, and other stakeholders
- Build and maintain a highly engaged University team that is passionate about its mission
- Cultivate excellent relationships with students
- Meet and exceed partners’ and stakeholders’ expectations
- Continuously improve reputation with all constituencies