12 Week Lesson Plan Evaluation Cycle

The lesson plan evaluation component will be graded separately from the lesson delivery evaluation. The Program supervisor will provide detailed written feedback including examples.

The following steps will support the student teacher in the area of lesson planning:

1st Evaluation

1. Two days prior to the scheduled delivery of the lesson, the student will submit their lesson plan to their Program supervisor in Google Classroom.
2. The Program supervisor will provide extensive feedback, on each component of the lesson. This is the initial review of the lesson plan which will be discussed during the pre-observation conference call.
3. One day prior to the scheduled delivery of the lesson the student and Program supervisor will have a pre-observation conference call to go over the feedback on the first lesson plan. This will be the only lesson plan during the student teaching assignment that the student will be able to revise before the lesson is scored using the Critical Components of Lesson Design Rubric.
4. After the pre-observation conference call the student will revise the lesson plan based on the Program supervisor’s feedback.
5. Once the revisions are complete the student teacher will resubmit.
6. The Program supervisor will evaluate the lesson plan using Critical Components of Lesson Design Rubric.

2nd Evaluation

7. Two days prior to the scheduled delivery of the lesson, the student will submit their lesson plan to the Program supervisor in Google Classroom.
1. The student teacher will email the lesson plan to their Supervising Practitioner prior to the performance evaluation.
2. The Program supervisor will evaluate and provide feedback for the lesson plan using the Critical Components of Lesson Design Rubric this feedback may influence lesson delivery.
3. One day prior to the scheduled evaluation, the student and Program supervisor will have a pre-observation conference call to discuss possible strategies to enhance the lesson delivery.
4. Please note: the student may choose to revise the lesson plan based on the pre-observation conference call; however this will not influence the initial score.
3rd Evaluation

8. Two days prior to the scheduled delivery of the lesson, the student will submit their lesson plan to the Program supervisor in Google Classroom.
1. The student teacher will email the lesson plan to their Supervising Practitioner 2 days prior to the performance evaluation.
2. The Program supervisor will evaluate and provide feedback for the lesson plan using the *Critical Components of Lesson Design Rubric* this feedback may influence lesson delivery.
3. One day prior to the scheduled evaluation, the student and Program supervisor will have a pre-observation conference call to discuss possible strategies to enhance the lesson delivery.
4. Please note: the student may choose to revise the lesson plan based on the pre-observation conference call; however this will not influence the initial score.