Assignment Rubric

*The rubric below is a guide for instructors and students. Ultimately, a numerical grade is at the instructor's discretion and it is important to note that an instructor's perspective (of the assignment) will impact a final score. Because grammatical errors can impede the readability of the submission, the score should reflect that need for improvement.

Score	Indicators
25	• **Content:** Each prompt in the assignment is accurately addressed and exceptionally well-presented with detailed ideas that are well-developed and supported with specific evidence and facts from the online lesson and/or textbook. • **Grammar/Mechanics:** Written responses are free from spelling, punctuation, grammatical, and sentence structure errors. Responses clearly illustrate the meaning put forth by the writer.
20	• **Content:** Each prompt in the assignment is mostly addressed and generally presented with a clear focus. Some supporting details are present that are well-developed and evidenced with specific evidence and facts from the online lesson and/or textbook. • **Grammar/Mechanics:** Written responses contain some spelling, punctuation, grammatical, and sentence structure errors but do not detract from the meaning put forth by the writer.
15	• **Content:** Prompt(s) are not fully addressed and/or clearly presented. Ideas are minimally developed and/or supported with specific evidence and facts from the online lesson and/or textbook. • **Grammar/Mechanics:** Written responses may contain some spelling, punctuation, grammatical, and sentence structure errors that somewhat detract from the meaning put forth by the writer.
10	• **Content:** Prompt(s) is vaguely addressed and poorly presented. Ideas are not supported with evidence & facts from the online lesson and/or textbook. • **Grammar/Mechanics:** Written responses contain frequent spelling, punctuation, grammatical, and sentence structure errors that largely detract from the meaning put forth by the writer.
5	• **Content:** Prompt(s) is inadequately addressed and poorly presented. Ideas are not supported with evidence and facts from the online lesson and/or textbook. • **Grammar/Mechanics:** Written responses contain frequent spelling, punctuation, grammatical, and sentence structure errors that largely detract from the meaning put forth by the writer.
0	• Prompt(s) is incorrectly addressed or not attempted.