Student TEACHer Assessment Tool (STAT)

Student Teacher:

Evaluator Name:

Rio Salado College — *Take the Next Step*

Educator **P**reparation **P**rogram
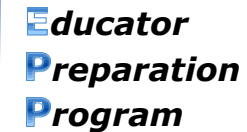
Date Evaluated	Type of Evaluation	Evaluator Status	Observation Type	Grade/Subject	School	District
Click here to enter a date.	☐ 1st ☐ 2nd ☐ 3rd ☐ 4th ☐ Additional *	☐ Supervising Practitioner ☐ Program Supervisor ☐ Other	☐ Video Recorded ☐ In-Person Visit			

4= _**Accomplished**_ - Implementation of practice demonstrates a **deep understanding** of the performance indicator.

3= _**Proficient**_ - Implementation of practice demonstrates an **adequate understanding** of the performance indicator.

2= _**Developing**_ - Implementation of practice demonstrates a **limited understanding** of the performance indicator.

1= _**Ineffective**_ -Implementation of practice **demonstrates a misconception and/or lack of understanding** in an attempt to address the indicator.

0= _**Not Present**_ -An attempt at addressing the **indicator was not observed**.

Student Teaching Assessment Tool	Classroom Culture and Management	Explicit Instruction	Grand Total
Totals	/28	/72	/100

Performance Range

☐ **100 – 75** = Evaluation Pass

☐ **74 - 59** = Evaluation Pass with Student Teaching Intervention Plan*

☐ **58 - 0** = Evaluation No Pass: Student Teaching Intervention Plan with follow-up evaluation required*

*Note: Performance in the **74-59 pts.** range will require a Student Teaching Intervention Plan. An evaluation score of 58 pts. or less will require a Student Teaching Intervention Plan.*

An additional evaluation in which a score in the 74-59 pts. range or higher must be attained. A second observation resulting in a score of 58 pts. or less, may result in remediation or removal from the Educator Preparation Program. **A final evaluation, regardless of the score, is not eligible for a STIP or an additional evaluation.**

STANDARDS: InTASC – Interstate Teacher Assessment and Support Consortium   CEC – Council for Exceptional Children
HLP – High Leverage Practices

A. Classroom Culture and Management

Creates and maintains a learning environment that supports productive individual and collaborative learning, positive social interaction, active engagement in learning, helps students feel secure and supported and motivates them to learn and succeed.

	4	3	2	1	0
Displays and implements an effective classroom management plan. (InTASC: 3e, CEC: 2, HLP: 7, 18)	☐	☐	☐	☐	☐
Nurtures and encourages positive relationships between the teacher and students in order to build community. (InTASC: 3c, 3f, 3h, 3l, 3r, CEC: 2, 5, HLP: 7, 18)	☐	☐	☐	☐	☐
Uses an appropriate tone of voice for the targeted audience. (InTASC: 3f, CEC: 2, 5, HLP: 7, 18)	☐	☐	☐	☐	☐
Demonstrates respect for the cultural backgrounds and/or perspectives of all learners. (InTASC: 2d, CEC: 1, HLP: 7, 18)	☐	☐	☐	☐	☐
Accommodates and respects learner differences. (InTASC: 3f, 3l, CEC: 2, 5, HLP: 7)	☐	☐	☐	☐	☐
Provides subtle redirection to maximize student engagement. (InTASC: 1a, 3b, 3h, 5f, 8a, 8b, 8h, 8i, CEC: 2, 5, HLP: 7)	☐	☐	☐	☐	☐
Employs whole group engagement strategies to enhance instruction and ensure students' interactive participation. (InTASC: 8a, 8f, 8g, 8h, 8i, CEC: 2, 5, HLP: 7)	☐	☐	☐	☐	☐

Points   /28

Comments:

B. Explicit Instruction

Explicit instruction is a carefully planned, focused, highly structured, teacher-facilitated, effective, efficient, and engaging form of teaching. Its emphasis on deconstructing and categorizing concepts, skills, and strategies into small, manageable components provides the scaffolded support all students need to achieve mastery.

Setting the Stage (I Do)	4	3	2	1	0
Connects new content with real-life situations, familiar experiences, and/or problem-solving opportunities. (InTASC: 2c, 2d, 4d, 5b, 5d, CEC: 2,3,4,5 HLP: 11, 12)	☐	☐	☐	☐	☐
Presents the lesson objective using student-friendly language. (InTASC: 7a, CEC: 2, 3, 4, 5 HLP: 11, 12, 13, 21)	☐	☐	☐	☐	☐
Presentation of NEW Content/Modeling (I Do)	4	3	2	1	0
Delivers instruction in a logically sequenced manner as outlined in the lesson plan. (InTASC: 7a, 7b, 7c CEC: 2, 3 HLP: 12, 16)	☐	☐	☐	☐	☐

	4	3	2	1	0
Presents new content clearly, systematically, and free from errors. (InTASC: 1b, 2a, 4a, CEC: 2, 3, 4, 5, HLP: 12)	☐	☐	☐	☐	☐
Clearly defines vocabulary. (InTASC: 4h, 4l, CEC: 2, 3, 4, 5, HLP: 15, 16)	☐	☐	☐	☐	☐
Provides multiple models and representations of new content, based on individual students' needs. (InTASC: 1b, 2e, 4d, 8a, 8e, CEC: 2, 3, 4, 5, HLP: 14, 15, 16, 20, 21)	☐	☐	☐	☐	☐
Modifies and adjusts instructional content and/or instructional pace based on individual student response. (InTASC: 1a, 2a, 2b, 8b, CEC: 1, HLP: 13, 16)	☐	☐	☐	☐	☐
Models new content by "thinking aloud" to enhance understanding. (InTASC: 4a, 8a, CEC: 2, 3, 4, 5, HLP: 14, 16)	☐	☐	☐	☐	☐
Asks questions to assess students' understanding (appropriate to development level). (InTASC: 8h, 8i, 8l, CEC: 2, 3, 4, 5, HLP: 16)	☐	☐	☐	☐	☐
Leverages lesson materials and technology applications to present lesson content. (InTASC: 3d, 3k, 8g, 8n CEC: 2, 3, 4, 5, HLP: 18)	☐	☐	☐	☐	☐
Guided Practice (We Do)	**4**	**3**	**2**	**1**	**0**
Employs engagement strategies to activate and maintain student focus. (InTASC: 3d, 3i, 8a, 8b, CEC: 2, 3, 4, 5, HLP 16, 18)	☐	☐	☐	☐	☐
Monitors student learning continuously. (InTASC: 6a, 6e, 6j, 6k, 8b, CEC: 2, 3, 4, 5, HLP: 4, 16)	☐	☐	☐	☐	☐
Provides positive and constructive feedback which focuses the student on the learning objective and/or leads to self-correction. (InTASC: 6d, 6e, 6n, 6s, CEC: 2, 3, 4, 5, HLP: 16, 22)	☐	☐	☐	☐	☐
Independent Practice (You Do)	**4**	**3**	**2**	**1**	**0**
Provides a variety of opportunities for students to demonstrate their understanding of the new content. (InTASC: 2c, 4b, 6c, CEC: 2, 3, 4, 5, HLP: 18, 21)	☐	☐	☐	☐	☐
Administers a formative assessment that measures student mastery of learning objective(s). (InTASC: 6a, 6c, CEC: 2, 3, 4, 5, HLP: 4)	☐	☐	☐	☐	☐
Guided Practice (We Do)	**4**	**3**	**2**	**1**	**0**
Engages students in summarizing key learning points. (InTASC: 1b, 4a, 6e, 8a, 8i, CEC: 2, 3, 4, 5, HLP: 16, 18)	☐	☐	☐	☐	☐
Affirms or corrects (student-summarized) key learning points. (InTASC: 3e, 4e, CEC: 2, 3, 4, 5, HLP 16, 22)	☐	☐	☐	☐	☐
Connects new learning with future instruction. (InTASC: 3b, 3g, CEC: 2, 3, 4, 5, HLP 16, 18, 21)	☐	☐	☐	☐	☐
Points /72					

Comments:

Total Points: /100

Overall Comments:

Signature below indicates participation in the evaluation process:

Supervising Practitioner or Program Supervisor	Date Click here to enter a date.
Other	Date Click here to enter a date.