



## TIR Lesson Plan Evaluation Cycle

The lesson plan evaluation component will be graded separately from the lesson delivery component. The program supervisor will provide detailed written feedback which will be discussed on a pre-conference call prior to your performance evaluation.

### 1st Evaluation

1. Two days prior to the scheduled delivery of the lesson, the student will submit their lesson plan to the program supervisor.
2. The program supervisor will provide extensive feedback, on each component of the lesson plan. This is the initial review of the lesson plan which will be discussed during the pre-evaluation conference call.
3. One day prior to the scheduled delivery of the lesson the student and program supervisor will have a pre-evaluation conference call to go over the feedback on the first lesson plan. This will be the only lesson plan during the student teaching assignment that the student will be able to revise before the lesson is scored using the Critical Components of Lesson Design Rubric. Prior to the completion of the pre-conference a date and time will be set for the post conference (either immediately after the performance evaluation if time allows or in the evening the day of the evaluation).
4. After the pre-evaluation conference call the student will revise the lesson plan based on the program supervisor's feedback. The student will then resubmit the lesson plan to the program supervisor.
5. The program supervisor will evaluate the lesson plan using the **Critical Components of Lesson Design Rubric**.

### 2nd Evaluation

1. Two days prior to the scheduled delivery of the lesson, the student will submit their lesson plan to the Program supervisor.
2. The Program supervisor will evaluate and provide feedback for the lesson plan using the *Critical Components of Lesson Design Rubric* this feedback may influence lesson delivery.
3. One day prior to the scheduled evaluation, the student and Program supervisor will have a pre-observation conference call to discuss possible strategies to enhance the lesson delivery.
4. Please note: the student may choose to revise the lesson plan based on the pre-evaluation conference call; however this will not influence the initial score.

\*If the student is an "accelerator" a minimum of 4 performance evaluations are required.

\*\*If this is the last semester of student teaching the student is required to submit one of the Sequential Lesson Plans from their unit for a performance evaluation.