Rio Salado College’s Teacher in Residence Program offers a unique distance learning induction program aimed at supporting intern teachers through grade level/content area matched “Cadre Groups” consisting of other intern teachers and a veteran teacher. Through the Cadre activities, participants earn credit for EDU287AA, EDU287AC, and student teaching (4 credit hours).

Participants will need a webcam and headset-microphone in addition to a computer with internet access. Participants will be sent a Flip Camera from Rio Salado’s library for use within this program.

Cadre groups participate in the following activities:

Weeks 1 and 2: **Webinar Orientations**- Cadre groups met virtually 4-8 times during this two week period via webinar software to discuss program policies/procedures and important start-up topics geared to the specific grade level/content area.

Weeks 3 – 16: **Professional Development Sessions**- Cadre groups will met once a week to discuss various professional development topics from instructional strategies to parent-teacher conferences. Participants will create blog reflections and 3-5 minute Flip Camera video segment related to the professional development topic of the week. Interns will all receive access to a password protected website to upload, view, and share video segments.

Formal classroom observations will also be conducted by the Cadre Leader twice a semester. Within Maricopa County, participants will be observed in-person while out-of-county participants will record a full class period of teaching and upload to the password protected website.