



**RIO SALADO COLLEGE**

A MARICOPA COMMUNITY COLLEGE

# Arts Education (Dramatic Arts), Grades preK-12 Alternative Teaching Certification

[State Authorization](#)

## Earn your Arts Education Teaching Certificate Online

The Teacher in Residence (TIR) Programs allow students who already hold a bachelor's degree to receive employment in a classroom while simultaneously completing their education coursework toward certification. The Post Baccalaureate Teacher in Residence Programs are approved by the Arizona Department of Education and utilizes the Alternative Teaching Certificate.

Students in the Arts Education program are preparing to teach children from preK through 12th grade in either Fine Arts, Dance, Dramatic Arts, or Music. This program requires in-person field experiences and a student teaching experience in a K-12- Fine Arts, Dance, Dramatic Arts, or Music education classroom. Students must verify content proficiency through the passage of a state-approved subject knowledge exam ([AEPA/NES](#)).

Prior to enrolling, students must be recommended by a school district for employment, as a contracted K-12- Fine Arts, Dance, Dramatic Arts, or Music classroom teacher, provide a current IVP fingerprint card, and passing subject knowledge exam scores (AEPA/NES).

**CIPS Code: 13.1302**

## Program Prerequisites

| Program Prerequisites: Acceptance into the Arts Education, Teacher in Residence, Post Baccalaureate Educator Preparation Program required.  |  | Field Experience |       |
|---|--|------------------|-------|
| Course #  | Course Title                                     | Credits          | Hours |
| <b>Potential intern teacher candidates may enroll in a no-cost orientation course to learn more about the program. After enrolling in Rio Salado College and obtaining your MEID, contact 480-517-8140 to register.</b> |  |                  |       |
| EDO100-101TR  | Introduction to the Teacher in Residence Program | 0                | 0     |

## Required Courses – Year 1

| <b>Required Courses: All classes must meet the 3.0 overall GPA. Courses with a final grade of “D” or “F” must be retaken regardless of GPA.</b> |                            |  |                | <b>Field Experience</b>                     |
|---|----------------------------|--|----------------|---|
| <b>Start Date</b>   | <b>Course #</b>            | <b>Course Title</b>  | <b>Credits</b> | <b>Hours</b>                                |
| Sem 1   | EDU276                     | Classroom Management and Behavioral Analysis   | 3              | 5 hours                                     |
| Sem 1   | EDU239<br>OR<br>EDU240     | Structured English Immersion Grades K-12<br>OR<br>Structured English Immersion Grades 6-12<br>45-clock hour workshop credit certificate from an approved vendor (Transcript evaluation required) | 0-3            | 0   |
| Sem 1   | EFE262AC                   | Intern Certificate Student Teaching Lab K-12 – Drama Education I   | 3              | Employment Teaching K-12th<br>Dramatic Arts |
| Sem 2   | EDU262AA<br>OR<br>EDU262AB | Dramatic Arts Methods and Curriculum Development for Elementary<br>OR<br>Dramatic Arts Methods and Curriculum Development for Secondary  | 4              | 4 hours                                     |
| Sem 2   | EDU287AA                   | Master Teacher Seminar I: Standards-Based Instruction  | 1              | 0   |
| Sem 2   | EFE262AD                   | Intern Certificate Student Teaching Lab K-12 – Drama Education II  | 3              | Employment Teaching K-12th<br>Dramatic Arts |

## Required Courses – Year 2

| <b>Level 2 Prerequisites: Successful completion of year 1 courses and 3.0 overall GPA. Courses with a final grade of “D” or “F” must be retaken regardless of GPA.</b> |                            |   |                | <b>Field Experience</b>                     |
|--|----------------------------|---|----------------|---|
| <b>Start Date</b>  | <b>Course #</b>            | <b>Course Title</b>   | <b>Credits</b> | <b>Hours</b>                                |
| Sem 3  | EDU262AA<br>OR<br>EDU262AB | Dramatic Arts Methods and Curriculum Development for Elementary<br>OR<br>Dramatic Arts Methods and Curriculum Development for Secondary | 4              | 4 hours                                     |
| Sem 3  | EFE262AE                   | Intern Certificate Student Teaching Lab K-12 – Drama Education III  | 3              | Employment Teaching K-12th<br>Dramatic Arts |

|       |                               |  |     |  |
|-------|-------------------------------|--|-----|--|
| Sem 4 | POS 220<br>POS 221<br>POS 222 | U.S. and AZ Constitution (3 cr)<br><b>OR</b><br>Arizona Constitution (1 cr)<br><b>AND</b><br>U.S. Constitution (2 cr)<br><b>OR</b><br>U.S. and AZ Constitution – Passing AEPA<br>Exam Score (transcript evaluation required) | 0-3 | 0  |
| Sem 4 | EFE262AF                      | Intern Certificate Student Teaching Lab K-12<br>– Drama Education IV   | 3   | Employment Teaching<br>K-12th<br>Dramatic Arts |

## Notes

- Contracted teaching position must be in a dramatic arts K-12th classroom.
- TIR program staff will register students for all courses. Payment and/or payment arrangements need to be paid upon registration.
- All TIR students are also required to participate in webinars, blogs, flip camera submissions and formal evaluations.
- The total amount of credits required for this program is 24-30 credit hours.
- Students must earn a grade of C or better in all courses required within the program.
- Minimum GPA: 3.00
- All application materials are purged after one year from receipt when program enrollment does not transpire.