



**RIO SALADO COLLEGE**

A MARICOPA COMMUNITY COLLEGE

# Early Childhood Education, Birth-Age 8/Grade 3 Alternative Teaching Certification

[State Authorization](#)

## Earn your Early Childhood Teaching Certificate Online

The Teacher in Residence (TIR) Programs allow students who already hold a bachelor's degree to receive employment in a classroom while simultaneously completing their education coursework toward certification. The Post Baccalaureate Teacher in Residence Programs are approved by the Arizona Department of Education and utilizes the Alternative Teaching Certificate.

Students in the Early Childhood Education program are preparing to teach children from birth through 3rd grade. This program requires in-person field experiences, a 60- hour internship in an infant, toddler, preschool setting and student teaching experience in a K-3 classroom. Students must verify content proficiency through the passage of a state-approved subject knowledge exam ([AEPA/NES](#)).

Prior to enrolling, students must be recommended by a school district for employment, as a contracted K-3 classroom teacher, provide a current IVP fingerprint card, and passing early childhood subject knowledge exam scores.

**CIPS Code: 13.1210**

## Program Prerequisites

Program Prerequisites: Acceptance into the Early Childhood, Teacher in Residence, Post Baccalaureate Educator Preparation Program required.			Field Experience
Course #	Course Title	Credits	Hours
Potential alternative teaching certification candidates may enroll in a no-cost orientation course to learn more about the program. After enrolling in Rio Salado College and obtaining your MEID, contact 480-517-8140 to register.			
EDO100-101TR	Introduction to the Teacher in Residence Programs	0	0

## Required Courses – Year 1

Required Courses: All classes must meet the 3.0 overall GPA. Courses with a final grade of “D” or “F” must be retaken regardless of GPA.				Field Experience
Start Date	Course #	Course Title	Credits	Hours
Sem 1	EDU287AA	Master Teacher Seminar I: Standards-Based Instruction	1	0
Sem 1	EEP250	Early Childhood Language and Literacy Development	3	5 Hours Site-based K-3
Sem 1	EEP266	Early Childhood Curriculum and Methods in Language Arts – Birth to Age Eight	1	0
Sem 1	EEP276	Standards, Observation and Assessment of Typical and Atypical Behaviors Birth to Age Eight	3	4 hours Site-based K-3
Sem 1	EFE297AC	Intern Certificate Student Teaching Lab – K-3 Level I	1	Employment Teaching K-3
Sem 2	EDU239	Structured English Immersion Grades K-8 OR 45-clock hour workshop credit certificate from an approved vendor (Transcript evaluation required)	0-3	0
Sem 2	EEP244	Early Childhood Introduction to the Exceptional Young Child	3	5 Hours Site-based Preschool or K-3 Special Education
Sem 2	EEP260	Early Childhood Curriculum and Methods of Math – Birth to Age Eight	3	4 hours Site-based K-3
Sem 2	EEP262	Early Childhood Curriculum and Methods of Science – Birth to Age Eight	2	3 hours Site-based K-3
Sem 2	EFE297AD	Intern Certificate Student Teaching Lab - K-3 Level II	1	Employment Teaching K-3
Summer 1	POS220 OR POS221 AND	U.S. and AZ Constitution (3) OR Arizona Constitution (1) AND	0-3	0

	POS222	U.S. Constitution (2) OR AEPA Exam Passing Score on the Constitution of the United States and Arizona Exam (Transcript evaluation required)		
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## Required Courses – Year 2

Level 2 Prerequisites: Successful completion of year 1 courses and 3.0 overall GPA. Courses with a final grade of "D" or "F" must be retaken regardless of GPA.				Field Experience
Start Date	Course #	Course Title	Credits	Hours
Sem 3	EEP240	Early Childhood Foundations	3	5 Hours Site-based Preschool
Sem 3	EEP264	Early Childhood Curriculum and Methods of Social Studies - Birth to Age Eight	1	2 hours Site-based K-3
Sem 3	EEP224	Childhood Development: Prenatal to Age Eight	3	5 Hours Site-based Infant/Toddler/Preschool
Sem 3	EFE297AE	Intern Certificate Student Teaching Lab - K-3 Level II	1	Employment Teaching K-3
Sem 4	EDU287AC	Master Teacher Seminar III	1	0
Sem 4	EEP242	Early Childhood Guidance and Management	3	5 Hours Site- based Preschool or K-3
Sem 4	EEP246	Early Childhood Culture, Community, Family and the Child	3	5 Hours Site-based Infant/Toddler/Preschool
Sem 4	EEP268	Early Childhood Curriculum and Methods in the Arts - Birth to Age Eight	1	0
Sem 4	EFE297AF	Intern Certificate Student Teaching Lab - K-3 Level IV	1	Employment Teaching K-3
Summer	EEP289	Internship: Early Childhood,	4	

2		Infant, Toddler, Preschool		60 hours
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## Notes

TIR program staff will register students for all courses. Payment and/or payment arrangements need to be paid upon registration.

All TIR students are also required to participate in webinars, blogs, flip camera submissions and formal evaluations.

EEP289 Birth-preschool internship must be completed during the summer.

EEP289 requires 60 hours at a single site offering infant, toddler, preschool, and administration during an 8-week period.

Student teaching (employment) cannot be completed in a birth-preschool setting.

The total amount of credits required for this program is 39-45 credit hours.

Students must earn a grade of C or better in all courses required within the program.

Minimum GPA: 3.00

All application materials are purged after one year from receipt when program enrollment does not transpire.