



**RIO SALADO COLLEGE**

A MARICOPA COMMUNITY COLLEGE

# Elementary Education, Grades K-8 Alternative Teaching Certification

[State Authorization](#)

## Earn your Elementary Education Teaching Certificate Online

The Teacher in Residence (TIR) Programs allow students who already hold a bachelor's degree to receive employment in a classroom while simultaneously completing their education coursework toward certification. The Post Baccalaureate Teacher in Residence Programs are approved by the Arizona Department of Education and utilizes the Alternative Teaching Certificate.

Students in the Elementary Education program are preparing to teach children from kindergarten through 8<sup>th</sup> grade. This program requires in-person field experiences and a student teaching experience in a K-8 general education classroom. Students must verify content proficiency through the passage of a state-approved subject knowledge exam ([AEPA/NES](#)).

Prior to enrolling, students must be recommended by a school district for employment, as a contracted K-8 general education classroom teacher, provide a current IVP fingerprint card, and passing elementary subject knowledge I and II exam scores.

**CIPS Code: 13.1202**

## Program Prerequisites

Program Prerequisites: Acceptance into the Elementary Education, Teacher in Residence, Post Baccalaureate Educator Preparation Program required.			Field Experience
Course #	Course Title	Credits	Hours
Potential intern teacher candidates may enroll in a no-cost orientation course to learn more about the program. After enrolling in Rio Salado College and obtaining your MEID, contact 480-517-8140 to register.			
EDO100-101TR	Introduction to the Teacher in Residence Programs	0	0

## Required Courses – Year 1

Required Courses: All classes must meet the 3.0 overall GPA. Courses with a final grade of “D” or “F” must be retaken regardless of GPA.				Field Experience
Start Date	Course #	Course Title	Credits	Hours
Sem 1	EDU271	Phonics Based Reading and Decoding	3	5 hours
Sem 1	EDU276	Classroom Management and Behavioral Analysis	3	5 hours
Sem 1	EDU287AA	Master Teacher Seminar I: Standards-Based Instruction	1	0
Sem 1	EDU255AC	Intern Certificate Student Teaching Lab - Elementary Education I	2	Employment Teaching K-8
Sem 2	EDU239	Structured English Immersion OR 45-clock hour workshop credit certificate from an approved vendor (Transcript evaluation required)	0-3	0
Sem 2	EDU293	Mathematics Methods and Curriculum Development	3	5 hours
Sem 2	EDU295	Social Studies Methods and Curriculum Development	3	4 hours
Sem 2	EDU272	Educational Psychology	3	0
Sem 2	EDU255AD	Intern Certificate Student Teaching Lab - Elementary Education II	2	Employment Teaching K-8
Summer 1	POS220 OR POS221 AND POS222	U.S. and AZ Constitution (3) OR Arizona Constitution (1) AND U.S. Constitution (2) OR AEPA Exam Passing Score on the Constitution of the United States and Arizona Exam (Transcript evaluation	0-3	0

		required)		
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## Required Courses – Year 2

Level 2 Prerequisites: Successful completion of year 1 courses and 3.0 overall GPA. Courses with a final grade of “D” or “F” must be retaken regardless of GPA.				Field Experience
Start Date	Course #	Course Title	Credits	Hours
Sem 3	EDU235	The Exceptional Learner	3	5 hours
Sem 3	EDU270AA	Elementary Reading and Decoding	3	5 hours
Sem 3	EDU287AC	Master Teacher Seminar III: Assessment	1	
Sem 3	EDU255AE	Intern Certificate Student Teaching Lab - Elementary Education III	2	Employment Teaching K-3
Sem 4	EDU270	Learning and the Brain	3	0
Sem 4	EDU290	Science Methods and Curriculum Development	3	4 hours
Sem 4	EDU255AF	Intern Certificate Student Teaching Lab - Elementary Education IV	2	Employment Teaching K-3

## Notes

Contracted teaching position must be in a general education K-8 classroom. All core subject areas must be taught (ELA, math, social studies, science).

TIR program staff will register students for all courses. Payment and/or payment arrangements need to be paid upon registration.

All TIR students are also required to participate in webinars, blogs, flip camera submissions and formal evaluations.

The total amount of credits required for this program is 37-43 credit hours.

Students must earn a grade of C or better in all courses required within the program.

Minimum GPA: 3.00

All application materials are purged after one year from receipt when program enrollment does not transpire.