



RIO SALADO COLLEGE

A **MARICOPA** COMMUNITY COLLEGE

Special Education, Grades K-12 Mild-Moderate Disabilities Alternative Teaching Certification

[State Authorization](#)

Earn your Special Education Teaching Certificate Online

The Teacher in Residence (TIR) Programs allow students who already hold a bachelor's degree to receive employment in a classroom while simultaneously completing their education coursework toward certification. The Post Baccalaureate Teacher in Residence Programs are approved by the Arizona Department of Education and utilizes the Alternative Teaching Certificate.

Students in the Special Education program are preparing to teach children from kindergarten through 12th grade. This program requires in-person field experiences and a student teaching experience in a K-12, special education setting.

Prior to enrolling, students must be recommended by a school district for employment, as a contracted K-12 special education teacher, and provide a current IVP fingerprint card.

CIPS Code: 13.1001

Program Prerequisites

Program Prerequisites: Acceptance into the Special Education, Teacher in Residence, Post Baccalaureate Educator Preparation Program required.		Field Experience	
Course #	Course Title	Credits	Hours
Potential alternative teaching certification candidates may enroll in a no-cost orientation course to learn more about the program. After enrolling in Rio Salado College and obtaining your MEID, contact 480-517-8140 to register.			
EDO100-101TR	Introduction to the Teacher in Residence Programs	0	0

Required Courses – Year 1

Required Courses: All classes must meet the 3.0 overall GPA. Courses with a final grade of "D" or "F" must be retaken regardless of GPA.				Field Experience
Start Date	Course #	Course Title	Credits	Hours
Sem 1	EDU235	The Exceptional Learner	3	5 hours
Sem 1	EDU276	Classroom Management and Behavioral Analysis	3	5 hours
Sem 1	EFE291AC	Special Education: Mild-Moderate Student Teaching I	2	Employment Teaching K-12 Special Education
Sem 2	EDU239 OR EDU240	Structured English Immersion Grades K-8 OR Structured English Immersion Grades 6-12 45-clock hour workshop credit certificate from an approved vendor (Transcript evaluation required)	0-3	0
Sem 2	EDU223AA	Emotional Disabilities in the Classroom	3	4 hours
Sem 2	EDU271	Phonics Based Reading and Decoding	3	5 hours
Sem 2	EFE291AD	Special Education: Mild-Moderate Student Teaching II	2	Employment Teaching K-12 Special Education
Summer 1	EDU242	Language Development and Disorders	2	0
Summer 1	EDU244	Special Education Collaboration and Communication Practices	1	0
Summer 1	POS220 OR POS221 AND POS222	U.S. and AZ Constitution (3) OR Arizona Constitution (1) AND U.S. Constitution (2)	0-3	0

		OR AEPA Exam Passing Score on the Constitution of the United States and Arizona Exam (Transcript evaluation required)		
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Required Courses – Year 2

Level 2 Prerequisites: Successful completion of year 1 courses and 3.0 overall GPA. Courses with a final grade of “D” or “F” must be retaken regardless of GPA.				Field Experience
Start Date	Course #	Course Title	Credits	Hours
Sem 3	EDU223AB	Learning Disabilities in the Classroom	3	4 hours
Sem 3	EDU223AD	Physical and Other Health Impairments in the Classroom	3	4 hours
Sem 3	EFE291AE	Special Education: Mild-Moderate Student Teaching III	2	Employment Teaching K-12. Special Education
Sem 4	EDU223AC	Mild to Moderate intellectual Disability in the Classroom	3	4 hours
Sem 4	EDU293	Mathematics Methods and Curriculum Development	3	4 hours
Sem 4	EFE291AF	Special Education: Mild-Moderate Student Teaching IV	2	Employment Teaching K-12 Special Education
Summer 2	EDU223AF	Mild and Moderate Intellectual Disability in the Classroom	3	0

Notes

Contracted teaching position must be in a special education K-12th setting.

TIR program staff will register students for all courses. Payment and/or payment arrangements need to be paid upon registration.

All TIR students are also required to participate in webinars, blogs, flip camera submissions and formal evaluations.

The total amount of credits required for this program is 38-44 credit hours.

Students must earn a grade of C or better in all courses required within the program.

Minimum GPA: 3.00

All application materials are purged after one year from receipt when program enrollment does not transpire.