



**RIO SALADO COLLEGE**

A MARICOPA COMMUNITY COLLEGE

## Secondary Education, Grades 6-12      Alternative Teaching Certification

### [State Authorization](#)

Earn your Secondary Education Teaching Certificate Online

The Teacher in Residence (TIR) Programs allow students who already hold a bachelor's degree to receive employment in a classroom while simultaneously completing their education coursework toward certification. The Post Baccalaureate Teacher in Residence Programs are approved by the Arizona Department of Education and utilizes the Alternative Teaching Certificate.

Students in the Secondary Education program are preparing to teach children from 6th through 12th grade. This program requires in-person field experiences and a student teaching experience in a 6-12, single subject education classroom. Students must verify content proficiency through the passage of a state-approved subject knowledge exam ([AEPA/NES](#)).

Prior to enrolling, students must be recommended by a school district for employment, as a contracted 6-12, single subject education classroom teacher, provide a current IVP fingerprint card, and passing subject knowledge exam scores (AEPA/NES).

CIPS Code: 13.1205

### Program Prerequisites

Program Prerequisites: Acceptance into the Secondary Education, Teacher in Residence, Post Baccalaureate Educator Preparation Program required.		Field Experience	
Course #	Course Title	Credits	Hours
<b>Potential intern teacher candidates may enroll in a no-cost orientation course to learn more about the program. After enrolling in Rio Salado College and obtaining your MEID, contact 480-517-8140 to register.</b>			

EDO100-101TR	Introduction to the Teacher in Residence Programs	0	0
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## Required Courses – Year 1

<b>Required Courses: All classes must meet the 3.0 overall GPA. Courses with a final grade of "D" or "F" must be retaken regardless of GPA.</b>				<b>Field Experience</b>
<b>Start Date</b>	<b>Course #</b>	<b>Course Title</b>	<b>Credits</b>	<b>Hours</b>
Sem 1	EDU289	Secondary Methods and Curriculum Development	1	0
Sem 1	EDU276	Classroom Management and Behavioral Analysis	3	5 hours
Sem 1	EDU287A A	Master Teacher Seminar I: Standards-Based Instruction	1	0
Sem 1	EDU256A C	Intern Certificate Student Teaching Lab - Secondary Education I	2	Employment Teaching 6-12 Single Subject
Sem 2	EDU240	Structured English Immersion Grades 6-12 <b>OR</b> 45-clock hour workshop credit certificate from an approved vendor (Transcript evaluation required)	0-3	0
Sem 2	EDU274	Understanding Adolescent Behavior in the Classroom	3	0
Sem 2	EDU289x x	Secondary Methods and Curriculum Development (Choose most appropriate course module: AA, AB, AC, AD, or AE)	2	3 hours
Sem 2	EDU256A D	Intern Certificate Student Teaching Lab - Secondary Education II	2	Employment Teaching 6-12 Single Subject
Summer 1	POS220 <b>OR</b> POS221 <b>AND</b> POS222	U.S. and AZ Constitution (3) <b>OR</b> Arizona Constitution (1) <b>AND</b> U.S. Constitution (2) <b>OR</b> AEPA Exam Passing Score on the Constitution of the United States and Arizona Exam (Transcript evaluation required)	0-3	0

## Required Courses – Year 2

<b>Level 2 Prerequisites: Successful completion of year 1 courses and 3.0 overall GPA. Courses with a final grade of "D" or "F" must be retaken regardless of GPA.</b>				<b>Field Experience</b>
<b>Start Date</b>	<b>Course #</b>	<b>Course Title</b>	<b>Credits</b>	<b>Hours</b>
Sem 3	EDU235	The Exceptional Learner	3	5 hours
Sem 3	EDU287A C	Master Teacher Seminar III: Assessment	1	0
Sem 3	EDU256A E	Intern Certificate Student Teaching Lab - Secondary Education III	2	Employment Teaching 6-12 Single Subject
Sem 4	EDU270	Learning and the Brain	3	0
Sem 4	EDU270A B	Secondary Reading and Decoding	3	4 hours
Sem 4	EDU256A F	Intern Certificate Student Teaching Lab - Secondary Education IV	2	Employment Teaching 6-12 Single Subject

### Notes

- Contracted teaching position must be in a single subject 6-12th classroom.
- TIR program staff will register students for all courses. Payment and/or payment arrangements need to be paid upon registration.
- All TIR students are also required to participate in webinars, blogs, flip camera submissions and formal evaluations.
- The total amount of credits required for this program is 28-34 credit hours.
- Students must earn a grade of C or better in all courses required within the program.
- Minimum GPA: 3.00
- All application materials are purged after one year from receipt when program enrollment does not transpire.