



RIO SALADO COLLEGE

A MARICOPA COMMUNITY COLLEGE

Special Education, Grades K-12, Mild-Moderate Disabilities Arizona Teacher Certification

[State Authorization](#)

Earn your Special Education Teaching Certificate Online

The Post Baccalaureate courses are designed for individuals who have a bachelor's degree or higher (in any area) from an accredited university and would like to become a certified special education teacher.

Students in the Special Education program are preparing to teach children with mild-moderate disabilities in kindergarten through 12th grade. This program requires in-person field experiences and a twelve-week student teaching experience in a K-12 special education setting.

CIPS Code: 13.1001

Program Prerequisites

Program Prerequisites: Acceptance into the Special Education Post Baccalaureate Program required.			Field Experience
Course #	Course Title	Credits	Hours
EDO100-101	Introduction to the Educator Preparation Programs	0	0

Required Courses – Level 1

Required Courses: All classes must meet the 3.0 overall GPA. Courses with a final grade of “D” or “F” must be retaken regardless of GPA.			Field Experience
Course #	Course Title	Credits	Hours
EDU235	The Exceptional Learner	3	20 hours

Required Courses: All classes must meet the 3.0 overall GPA. Courses with a final grade of "D" or "F" must be retaken regardless of GPA.			Field Experience
Course #	Course Title	Credits	Hours
EDU242	Language Development and Disorder	2	0
EDU244	Special Education Collaboration and Communication Practices	1	0
EDU239 OR EDU240	Structured English Immersion Grades K-8 OR Structured English Immersion Grades 6-12 OR 45-clock hour workshop credit certificate from an approved provider(Transcript evaluation required)	0-3	0
EDU271	Phonics Based Reading and Decoding	3	20 hours
EDU276	Classroom Management and Behavioral Analysis	3	20 hours
POS220 OR POS221 AND POS222	U.S. and AZ Constitution (3) OR Arizona Constitution (1) AND U.S. Constitution (2) OR AEPA Exam Passing Score on the Constitution of the United States and Arizona Exam (Transcript evaluation required)	0-3	0
EDO100-102	Student Teaching Orientation	0	0

Required Courses – Level 2

Level 2 Prerequisites: Completion of Level I and FORMAL ADMISSION to Level II. All classes must meet the 3.0 overall GPA. Courses with a final grade of "D" or "F" must be retaken regardless of GPA.			Field Experience
Course #	Course Title	Credits	Hours

<p>Level 2 Prerequisites: Completion of Level I and FORMAL ADMISSION to Level II.</p> <p>All classes must meet the 3.0 overall GPA. Courses with a final grade of "D" or "F" must be retaken regardless of GPA.</p>			Field Experience
EDU223AA	Emotional Disabilities in the Classroom	3	20 hours
EDU223AB	Learning Disabilities in the Classroom	3	20 hours
EDU223AC	Mild and Moderate Intellectual Disability in the Classroom	3	20 hours
EDU223AD	Physical and Other Health Impairments in the Classroom	3	20 hours
EDU223AF	Assessment and Eligibility in Special Education	3	0
EDU293	Mathematics Methods and Curriculum Development	3	20 hours

Required Courses – Level 3

<p>Level 3 Prerequisites: Completion of all Level 1 and Level 2 coursework with 3.0 overall GPA. Courses with a final grade of "D" or "F" must be retaken regardless of GPA.</p>			Field Experience
Course #	Course Title	Credits	Hours
EFE291	Special Education: Mild-Moderate Student Teaching	8	Minimum 12-weeks full time

Notes

- The total amount of credits required for this program is 38-44 credit hours.
- Students must earn a grade of C or better in all courses required within the program.
- Minimum GPA: 3.00
- Not all classes are offered every semester. Contact an academic advisor for additional information.

- EFE291 requires enrollment in an entire semester however only 12-weeks in the classroom. Additional courses may not be taken concurrently.