

MCCCD Course Placement Chart

ACCUPLACER/COMPANION & CELSA

EDUCATIONAL PLANNING AND PLACEMENT

MCCCD has adopted multiple placement measures to help students select the most appropriate English, Reading and Math courses for their educational goals. Students who satisfy the following high school transcript requirements are encouraged to use their overall, unweighted high school GPA in lieu of taking Accuplacer/WritePlacer placement exams. Students who wish to take the Accuplacer test for additional placement options are welcome to do so. Please meet with an Academic Advisor prior to enrollment to ensure appropriate course selection.

High School Transcript Requirements:

- Student has completed at least two years of high school coursework
- Student has attended high school within the last ten years
- Student's high school transcript includes an unweighted, cumulative high school GPA of 2.6 or higher, based on a 4.0 scale

| High School GPA | | WritePlacer | | | English Course Planning/Placement | |
|--|--------------------|----------------------------|---------------------|----|---|--|
| Below 2.6 take WritePlacer | | 0 – 1 | | EI | NG 071 Preparatory Academic Writing I, ESL 077 or take CELSA if ESL | |
| | | 2 | | EI | NG 081 Preparatory Academic Writing II, ESL 087 | |
| | | 3 – 4 | | EI | NG 091 Preparatory Academic Writing III, ESL 097 | |
| 2.6 - 4.0 | | 5 | | EI | NG 101/107 First Year Composition | |
| 3.25 - 4.0 | | 6 - 8 | | EI | NG101/107 - Consider Honors (may not be offered on all campuses) | |
| HS GPA | Reading Classic | | Reading Next Gen | | Reading Course Planning/Placement | |
| Below 2.6 take Accuplacer Reading test | 20 – 36 | | 200 – 224 | 1 | RDG 071 Basic Reading or take the CELSA test if ESL | |
| | 37 – 55 | | 225 - 236 |) | RDG 081 Reading Improvement or RDG095 Intensive Foundation for College Reading | |
| 2.6 – 2.99 | 56 - | 66 – 73 237 - 24 | | 3 | RDG 100, 111, 112, or 113 Successful College Reading | |
| 3.0 - 4.0 | 74 – 91 | | 249 - 260 | | CRE 101*, CRE 111 Critical and Evaluative Reading *CRE 101 requires completion of ENG 101/107 with a grade "C" or better | |
| Take Accuplacer Reading Test | 92 – | 2 – 120 261 – 300 | |) | READING EXEMPT - Reading Exempt Placement does not expire | |
| *ASSET Reading Skills | | *COMPASS Reading Skills | | | Reading Course Planning/Placement | |
| 47 – 53 | | 91 – 99 | | | READING EXEMPT – The Reading Exempt Score does not expire. MCCCD no longer accepts ASSET/COMPASS scores from other schools; MCCCD will honor scores posted in the MCCCD SIS prior to July 1, 2012 | |

Math and CELSA (English Second Language) on reverse

| HS GPA | Arithmetic Classic | Arithmetic Next Gen. | Math Course Planning/Placement |
|--|-----------------------------------|--|---|
| | 20 – 74 | 200 – 262 | MAT 081, 082, 083 |
| | 75 – 120 | 263 – 300 | MAT 090, 091, 092, or take the Quantitative Reasoning, Algebra & Statistics test |
| Below 2.6 take Accuplacer Math test | Elem. Algebra Classic | Quantitative Reasoning, Algebra & Statistics Next Gen. | Math Course Planning/Placement |
| | 20 – 49 | 200 – 236 | MAT 081, 082, 083, or take the Arithmetic test |
| | 50 – 69 | 237 – 262 | MAT 090, 091, 092 |
| 2.6 – 2.99 | 70 – 120 | 263 – 300 | MAT 112, MAT 120, 121, 122, MAT 140, 141, 142, or take the Advanced Algebra test |
| HS GPA | College Mathematics Classic | Advanced Algebra & Functions Next Gen. | Math Course Planning/Placement |
| NA | 20 – 31 | 200 – 236 | Take the Quantitative Reasoning, Algebra & Statistics test |
| 3.0 - 4.0 | 32 – 53 | 237 – 262 | MAT 150, 151, 152 , MAT 182 (if concurrently enrolled in MAT150/151/152), MAT 187 |
| | 54 – 59 | 263 – 275 | MAT 172, MAT 206 or lower level MAT course |
| NA | 60 – 120 | 276 – 300 | MAT212, MAT213, MAT220, MAT221, or lower level MAT course |

| CELSA Score | ESL Level | Placement | | |
|-------------|----------------|--|--|--|
| 0 – 7 | Level Basic I | ESL001 Basic English as a Second Language I, RDG008 Phonics | | |
| 8 – 15 | Level Basic II | ESL 002 Basic English as a Second Language II, RDG 008 Phonics | | |
| 16 – 29 | Level I | ESL 010 Grammar, ESL 011 Listening & Speaking, ESL 012 Writing with Oral Practice, ESL 014 Idiomatic English, RDG/ESL016 Reading ESL I | | |
| 30 – 38 | Level II | ESL 020 Grammar, ESL 021 Listening & Speaking, ESL 022 Writing with Oral Practice, ESL 024 Idiomatic English, RDG/ESL026 Reading ESL II | | |
| 39 – 50 | Level III | ESL 030 Grammar, ESL 031 Listening & Speaking, ESL 032 Writing with Oral Practice, ESL 034 Idiomatic English, RDG/ESL036 Reading ESL III | | |
| 51 – 66 | Level IV | ESL 040 Grammar, ESL 041 Listening & Speaking, ESL 042 Writing with Oral Practice, ESL 044 Idiomatic English, RDG/ESL046 Reading ESL IV | | |
| 67 – 75 | Transitional | Take ACCUPLACER/WRITEPLACER English and Reading tests for placement in ESL077, ESL087, ESL097, ENG071, ENG081, ENG091, ENG101/107, RDG071, RDG081, RDG100, 111, 112, 113 or CRE101 | | |

Students will be permitted one re-test in English, reading, or math level after at least a 24-hour waiting period. **ONE additional re-test is permitted no sooner than three months from the oldest valid score date at any course placement testing site.** Course placement scores, with the exception of the reading exemption scores, will be valid for two years from the date of the original or re-test assessment. Note: Not all courses are offered at all college locations. Students should verify that the course they seek is offered at the college they select prior to registration.