

Disability Verification Form

Disability Resources and Services (DRS) provides academic services and accommodations for students with diagnosed disabilities. The documentation provided regarding the disability diagnosis must demonstrate a disability covered under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act (ADA) of 1990, as amended (2008). The ADA defines a disability as a physical or mental impairment that **substantially** limits one or more major life activities.

- The healthcare professional(s) conducting the assessment and/or making the diagnosis must meet Maricopa requirements for documentation. These persons are generally trained, certified, or licensed to diagnose medical conditions. https://district.maricopa.edu/regulations/admin-regs/section-2/2-8
- 2. All parts of the form must be completed as thoroughly as possible. Inadequate information, incomplete answers, and/or illegible handwriting will delay the eligibility review process by necessitating follow up contact for clarification. It is recommended that this form be completed by providing the information in this form.
- 3. The information you provide will be kept in the student's DRS file where it will be held securely and confidentially.
- 4. If you have questions regarding this form, please call Disability Resources and Services at the campus where you are registered for services.
- 5. Important: After documentation is reviewed, Disability Resources and Services will send an email notification to the student's Maricopa email account, (MEID@maricopa.edu), acknowledging receipt of documentation and the student's eligibility status.

We understand if wish to submit a letter instead. The letter **must** be on letterhead, **with date and signature**, and must include the following:

- a diagnostic statement identifying the disability (including the date of the diagnosis)
- current severity/impact of the disability (mild/moderate/severe)
- an assessment of major life activities that are impacted by the disability (e.g., learning, concentration, class attendance, social interactions, reading, walking, etc.)
- specific recommendations for accommodations.



STUDENT INFORMATION (To be completed by student):

First Name	Middle	Last		_
Date of Birth		MEID		
Status (check one) □ c	current student □ transfo	er student □prospective	student	
Local phone ()	Cell phone ()	
Address				
Other email address _				
		NOSTIC INFORMATION case print legibly)		
1.Date of Diagnosis:		Date of Last Evaluation		
2. Primary Diagnosis (OSM/ICD codes):			
3. Secondary Diagnosis	s (DSM/ICD codes):			
4. What is the severity	of the disorder? \square Mild	☐ Moderate ☐ Severe		
5. Please state the med	dication or treatment pla	an the student is currentl	y prescribed:	



6. Major Life Activities Assessment:

Life Activity	Negligible	Moderate	Substantial	Not Sure
Concentrating				
Memory				
Eating				
Social Interactions				
Self-care				
Regular Class Attendance				
Speaking				
Learning				
Reading				
Thinking				
Communicating				
Keeping Appointments				
Stress Management				
Managing Internal Distractions				
Managing External Distractions				
Sleeping				
Organization				



7. In addition to the major life activities that are indicated above, please describe any activities that may be impacted by the disability or symptoms that may need to be addressed in the college environment:
8. Please state specific recommendations regarding academic accommodations for this student:
9. Please add any additional comments that you feel appropriate:
HEALTHCARE PROVIDER INFORMATION (Please sign and date below and completely fill in all other fields using PRINT)
Provider Name
Title
License or Certificate
Address
Phone Number
Email
Provider Signature Date